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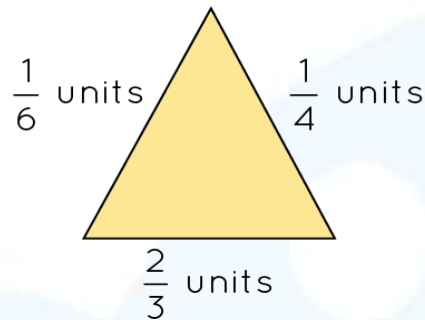
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COMPARING AND ORDERING FRACTIONS WORKSHEET-II

1) Arrange the following in ascending order

$$\frac{1}{2}, \frac{1}{5}, \frac{1}{7}, \frac{2}{3}$$

2) Compare the sides of the following triangle and arrange them in ascending order.



3) Which of the following fractions is the greatest?

a) $1\frac{1}{3}$

b) $\frac{5}{3}$

c) 2

d) $\frac{7}{3}$

4) Match the following fractions with their appropriate description:

$$\frac{4}{13}, \frac{6}{7}, \frac{9}{10}$$

1. $\frac{4}{13}$	i. Greatest one
2. $\frac{6}{7}$	ii. Least one
3. $\frac{9}{10}$	iii. Neither least nor greatest

5) If $\frac{3}{11} < \frac{6}{7}$, then which of the following statements are true?

- a) $\frac{3}{11}$ is greater than $\frac{6}{7}$
- b) $\frac{6}{7}$ is greater than $\frac{3}{11}$
- c) $\frac{3}{11}$ is less than $\frac{6}{7}$
- d) $\frac{6}{7}$ is less than 311

6) Are the two expressions equal? $\frac{1}{3} + \frac{1}{3} + \frac{1}{3}$ and $\frac{5}{6} - \frac{1}{6} + \frac{1}{3}$?

7) State whether true or false: $4\frac{1}{2} > \frac{8}{2}$

8) To reach to his workplace Jack has to travel $3\frac{3}{4}$ miles by train and $\frac{1}{4}$ mile by walking. Simon, on other hand has to travel $5\frac{1}{3}$ miles by bus and $\frac{1}{6}$ mile by walking. Who has to cover more distance to reach the office?

9) Shade the block with the greatest fraction against it in the following figure.



$$\frac{1}{4}$$

(a)



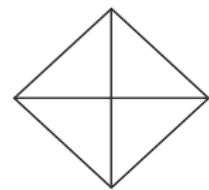
$$\frac{2}{5}$$

(b)



$$\frac{6}{8}$$

(c)



$$\frac{3}{4}$$

(d)

10) Fill in the box with correct symbol: $<$, $>$, $=$:

$$\frac{101}{3} \quad \boxed{\text{blue square}} \quad 36\frac{1}{3}$$

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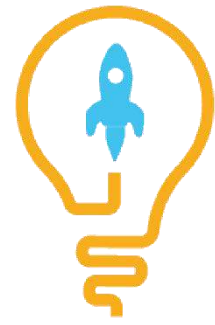
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**ANSWERS**

1)	$\frac{1}{7} < \frac{1}{5} < \frac{1}{4} < \frac{2}{3}$
2)	$\frac{1}{6} < \frac{1}{4} < \frac{2}{3}$
3)	d)
4)	1--ii; 2--iii; 3--i
5)	Option b and c
6)	Yes
7)	True
8)	Simon travelled more.
9)	Shade c) and d)
10)	<

FUN FACT

1. To find equivalent fractions, multiply the numerator and denominator by the same number.
2. To compare two fractions, we can do cross multiplication and compare their numerators.
3. If two fractions have same numerator, then the fraction that has greater denominator is smaller.

