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1) Nine pencils is to be divided equally among three of your friends. How many pencils will each friend get?

2) Divide the following:
   a) 24 ÷ 3 = ____
   b) 56 ÷ 7 = ____

3) Divide 40 by 2 and write the values of quotient and remainder in the space provided.

$$40 \div 2$$

Quotient   Remainder

4) Show the division fact on the number line.
   Fifteen items have to be divided into groups of five.

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0  1  2  3  4  5  6  7  8  9  10 11 12 13 14 15 16 17 18 19 20
```

Number of groups formed =

5) Fill the blanks with the correct option:

   a) The number which we are dividing or breaking into small and equal units is called _____.
   b) The number by which we divide another number is called _____.
   c) The result obtained by dividing one number from another is known as _____.
   d) The number that is left out after dividing one number from another is known as _____.

| Quotient | Dividend | Divide | Divisor | Remainder | Multiplicand |

6) How will you divide 14 chocolates between 7 friends?

7) Find the missing value:

$$42 \div \_\_\_ = 7$$
$$\_\_\_ \div 3 = 33$$

8) In a class, 25 students are supposed to be seated in rows such that there would be exactly 5 students in each row. How many rows have to be created?

9) Write two division facts by using the numbers 5, 4 and 20.

10) Match the following:

1	63÷7	a.	5
2	52 ÷ 4	b.	3
3	15÷ 5	c.	13
4	10 ÷2	d.	9

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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."
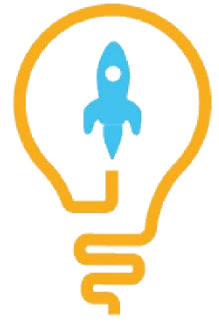
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

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ANSWERS

1)	3 pencils
2)	8, 8
3)	Quotient=20, Remainder=0
4)	3 items in one group
5)	Dividend, Divisor, Quotient, Remainder
6)	2 chocolates with each friend
7)	6, 99
8)	25÷5=5 rows
9)	20÷5=4, 20÷4=5
10)	1-d, 2-c, 3-b, 4-a

FUN FACT

1. Symbol used for division is ÷ or /.

2. Multiplication is the inverse operation of division.

3. Division is one of the four basic arithmetic operations along with addition, subtraction and multiplication.