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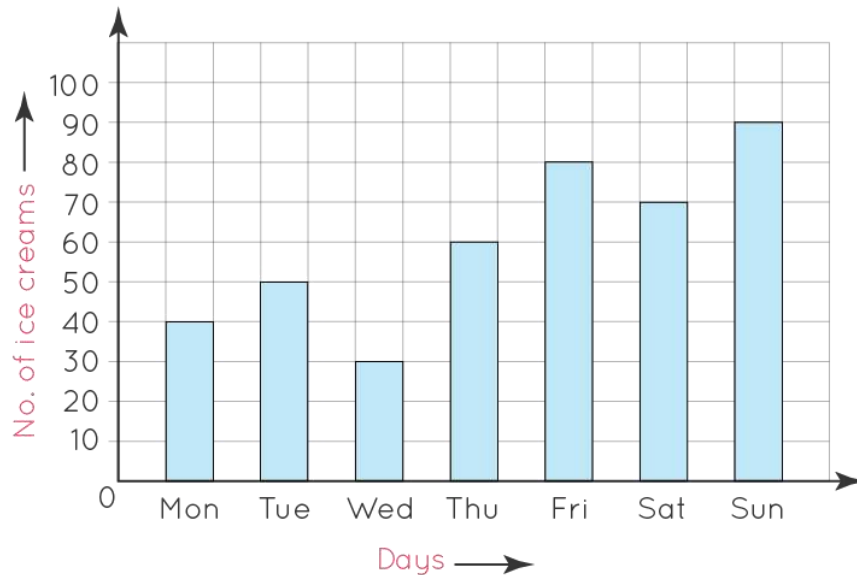
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Bar Graph Worksheet 2nd Grade

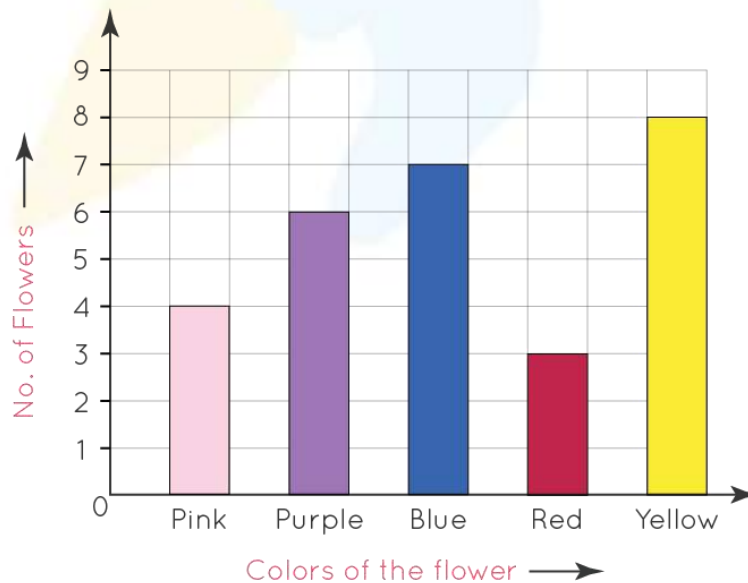
1) How many ice creams were sold on Sunday?

Ice creams sold over the week




























2) The bar graph shows flowers in Williams's garden.

Flowers in William's Garden



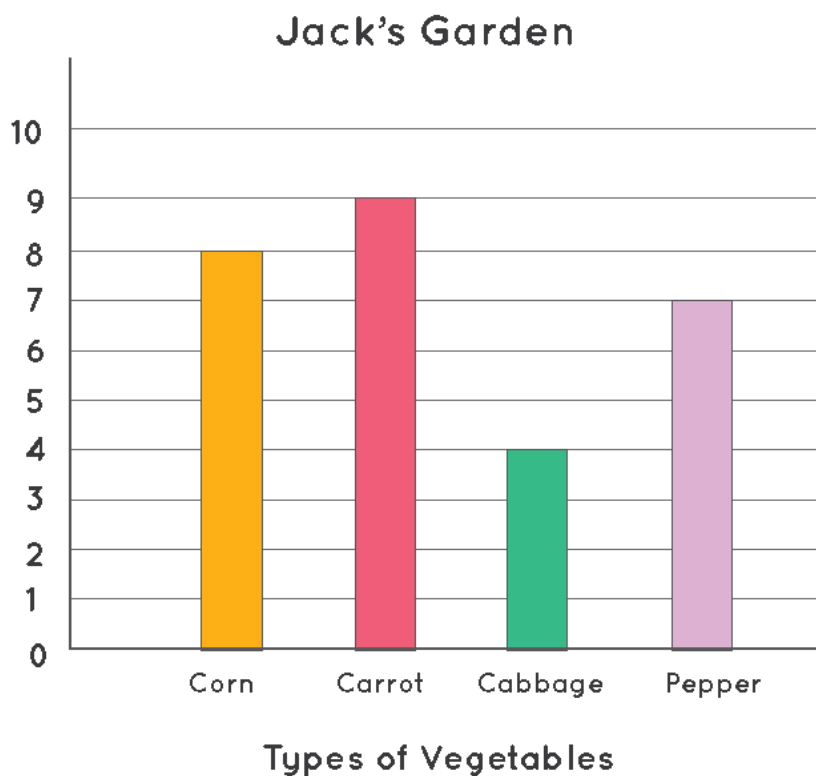
Which flowers are greater in number? _____

- 3) A spelling competition was held in a section of grade 1. The pictograph given below shows the top four scores of the competition.

Students	Results
Justin	    
William	      
Jenny	       
Rusty	    

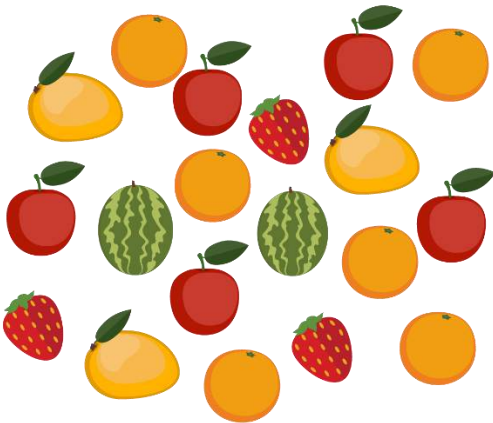
Represent the above information using a bar graph.

- 4) The following bar graph shows the vegetables grown by Jack in his backyard.



How many vegetables did Jack grow in total? _____

5) Liza went to the market to buy different types of fruits.

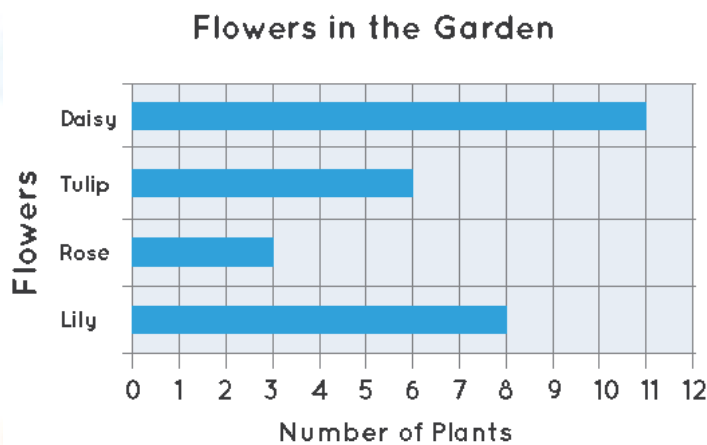


Draw a bar graph.

6) State true/false.

Bar graphs are also referred to as bar charts. _____

7) Look at the bar graph.



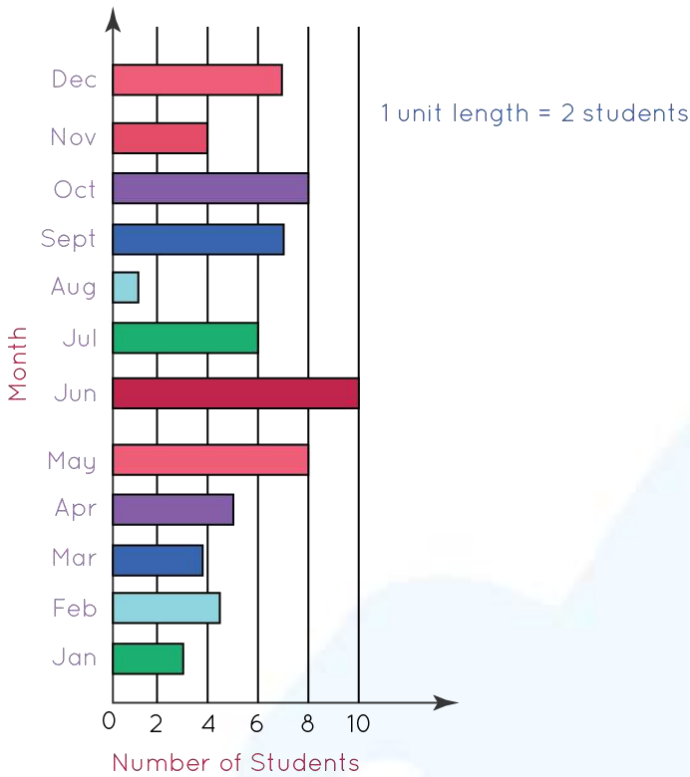
Plants of _____ flower are maximum in number.

8) Use the data in the table to draw a bar graph to represent the number of stop signs on each street.

Street	Number of stop signs
Watson Street	5
Smith Street	4
Roselay Street	1
Walker Street	4

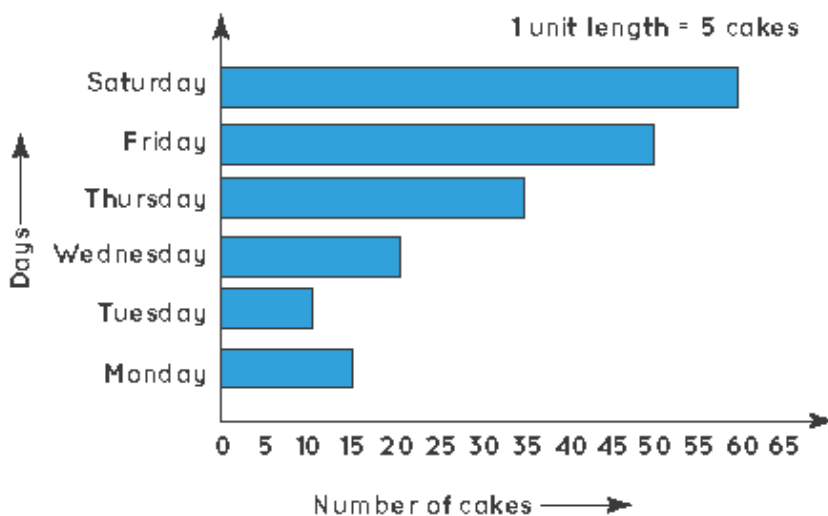
9) The following bar graph represents the birthdays of students.

Birthday of Students by Month



How many students have birthdays in June? _____

10) Observe this bar graph which is showing the baking of cakes in a bakery from Monday to Saturday.



Answer the following question:

On which day were the maximum cakes baked? How many cakes were baked on that day?

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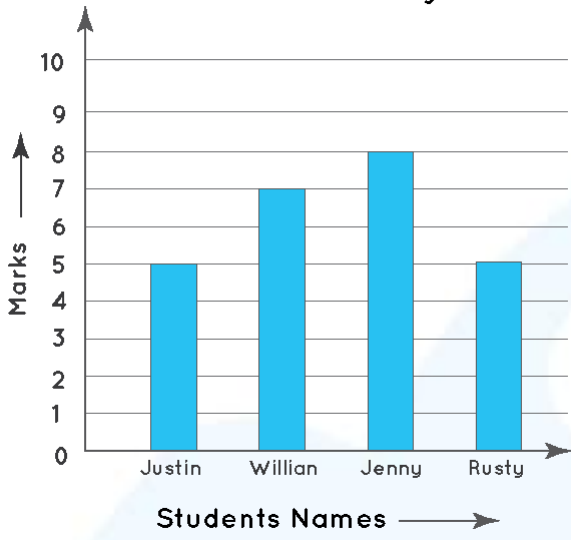
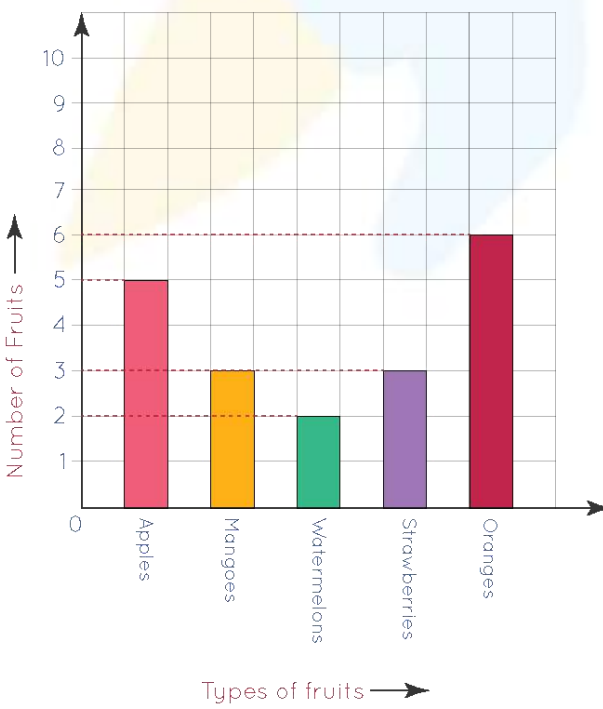
- Barbara Cabrera

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ANSWERS

1.	90												
2.	Blue												
3.	<p>1 unit length= 1 mark</p>  <table border="1"> <caption>Student Marks</caption> <thead> <tr> <th>Student Name</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Justin</td> <td>5</td> </tr> <tr> <td>Willian</td> <td>7</td> </tr> <tr> <td>Jenny</td> <td>8</td> </tr> <tr> <td>Rusty</td> <td>5</td> </tr> </tbody> </table>	Student Name	Marks	Justin	5	Willian	7	Jenny	8	Rusty	5		
Student Name	Marks												
Justin	5												
Willian	7												
Jenny	8												
Rusty	5												
4.	28												
5.	<p>Most bought fruit</p>  <table border="1"> <caption>Most Bought Fruit</caption> <thead> <tr> <th>Type of Fruit</th> <th>Number of Fruits</th> </tr> </thead> <tbody> <tr> <td>Apples</td> <td>5</td> </tr> <tr> <td>Mangoes</td> <td>3</td> </tr> <tr> <td>Watermelons</td> <td>2</td> </tr> <tr> <td>Strawberries</td> <td>3</td> </tr> <tr> <td>Oranges</td> <td>6</td> </tr> </tbody> </table>	Type of Fruit	Number of Fruits	Apples	5	Mangoes	3	Watermelons	2	Strawberries	3	Oranges	6
Type of Fruit	Number of Fruits												
Apples	5												
Mangoes	3												
Watermelons	2												
Strawberries	3												
Oranges	6												
6.	True												
7.	Daisy												

8.



9.

10

10.

Saturday, 60

FUN FACT

1. The graphs can be plotted vertically (bars standing up) or horizontally (bars lying flat from left to right), but normally we use vertical bars.
2. All bars must share a common base.
3. If the frequency of data is very large, then bar graphs are always advisable since pictographs become time-consuming and very difficult to make.

