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## **Area of Polygons Worksheet II**

- 1) Area is defined as a covering of a space.
- a. True
- b. False
- 2) Formula for the area of a Square is .
- 3) Which formula is for finding the area of an equilateral triangle?
- a.  $A = length \times width$
- b.  $A = base \times height$
- c.  $A = \frac{1}{2} base \times height$
- d.  $A = \sqrt{3}/4 \text{ side}^2$
- 4) Match the following
- a. the area of an equilateral triangle p-  $5/2 \times \text{side } \times \text{apothem}$
- b. the area of a pentagon

q- base × height

c. the area of a trapezoid

r-√3/4 side²

d. the area of a parallelogram base)

s-1/2 height (base +

Dasc

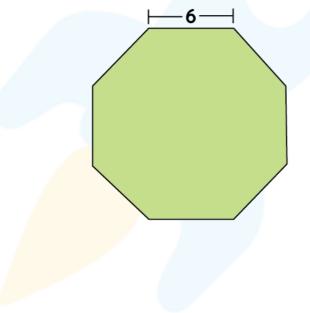
- 5) If the area of an equilateral triangular sheet is √3/4 side<sup>2</sup>
  . What is the area of an equilateral triangular sheet with a base of 6 units?
- 6) Length is 14 units and height is 10 units of a parallelogram. Find its area.
- 7) If the area of the rectangular board is 156 sq. inches and the length of the board is 13 inches, how wide is this board?
- 8) A Square shape park has an area of 810000 sq. m. What is the length of a side of a park?



9) The sum of two parallel lengths of a trapezoid PQRS is 14 units and the height of the trapezoid is 10 units. What is the area of trapezoid PQRS?



10) Find the area of a given polygon.





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"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.

She is extremely patient and generous with Miranda."

- Gary Schwartz

- Kirk Riley

- Barbara Cabrera

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1. b. False	2. side <sup>2</sup>	3. d.	4. a r b p c s d q	5. 9√3 sq. units
6. 140 sq. units	7. 12 in	8. 900m	9. 70 sq. units.	10. 93.53 sq. in



# **FUN FACT**

- 1. The area of any regular polygon is equal to half of the product of the perimeter of a base and its apothem.
- 2. Area of any polygon is measured in square units.
- 3. Different rectangles may have the same areas but different perimeters. Try finding the areas and perimeters of rectangles with dimensions 20x20 and 40x 10.

