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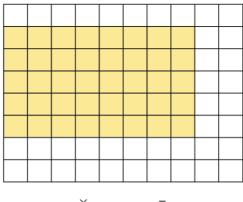
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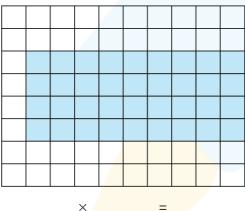
# Area Model Multiplication Worksheets

1. Find the multiplication of two given numbers using the model:

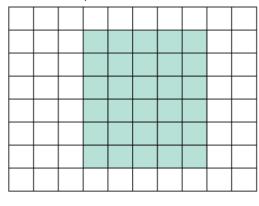


\_\_\_\_\_× \_\_\_\_= \_\_\_\_

2. Find the multiplication of two given numbers using the given model:



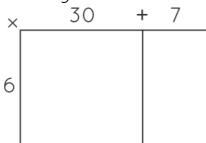
3. Find the area of the shaded region if the length of 1 small square is 1 unit.



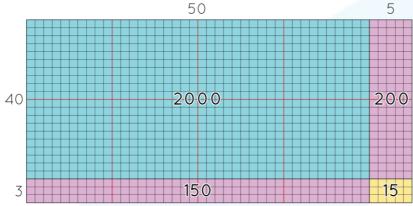
\_\_\_\_\_× \_\_\_\_ = \_\_\_\_



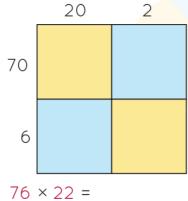
4. Find the product of 37 and 6 using area model 2-digit x 1-digit.



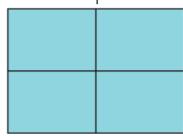
5. Carefully observe the given model and find the product of 55×43.



6. Multiply 76 by 22 using the area model.



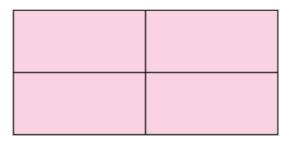
7. Find the product of 14 and 41.



14 × 41 = \_\_\_\_



8. A shopkeeper has 32 bags having 88 balls in each. Howe many balls are there in total?



9. Multiply:



10. Observe the multiplication of 133 and 20, and in the same way multiply 234 by 50.

$$133 \times 20 = 2660$$

	X	100	30	3		
	20	2000	600	60	—Œ	2660
•						2660

234 × 50 =





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"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.

She is extremely patient and generous with Miranda."

- Gary Schwartz

- Kirk Riley

- Barbara Cabrera

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1)	8 x 5 = 40		
2)	9 × 4= 36		
2) 3)	5 x 6 = 30 unit square		
4)	× 30 + 7		
	6		
5)	2365		
6)	1672		
7)	574		
8)	2816 balls		
9)	7396		
10)	234 × 50 = 11700		
	X 200 30 4		
	50 10000 1500 200 — 11700		
	11700		



# **FUN FACT**

- Multiplication can be done in any order which is the Commutative property.
- 2. The product of 1 and any number is the number itself.
- 3. Associative property of multiplication states that the numbers can be grouped in any order for multiplication.

