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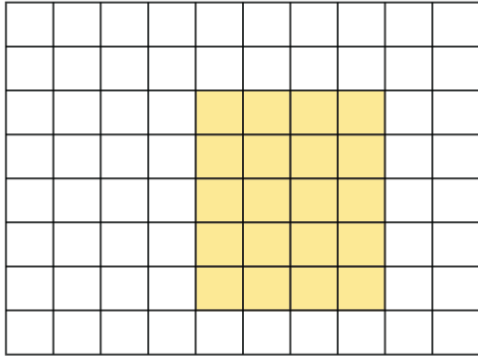
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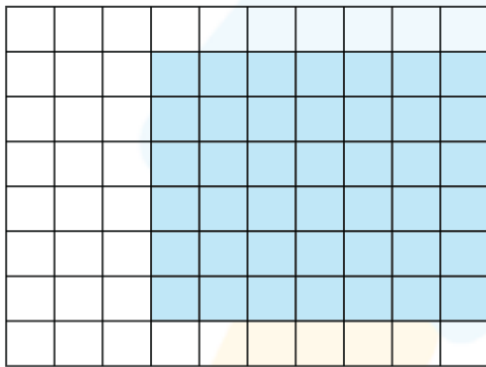
Area Model Multiplication Worksheets

1. Using the figure below find the multiplication of the given numbers below:



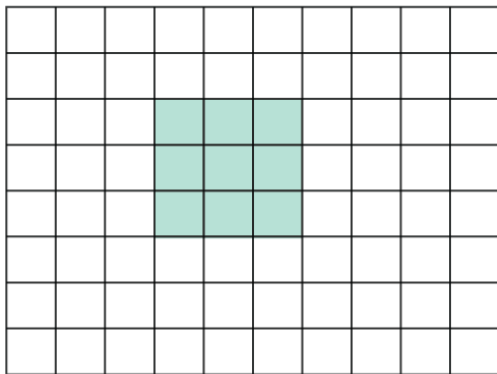
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

2. Observe the model below and find the multiplication of given two numbers:



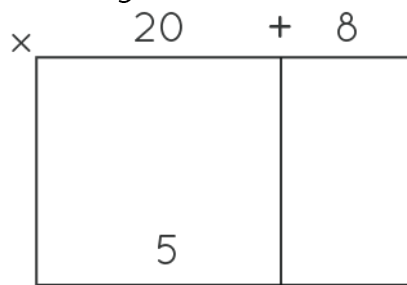
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

3. Find the area of the shaded region if the length of 1 small square is 1 unit.

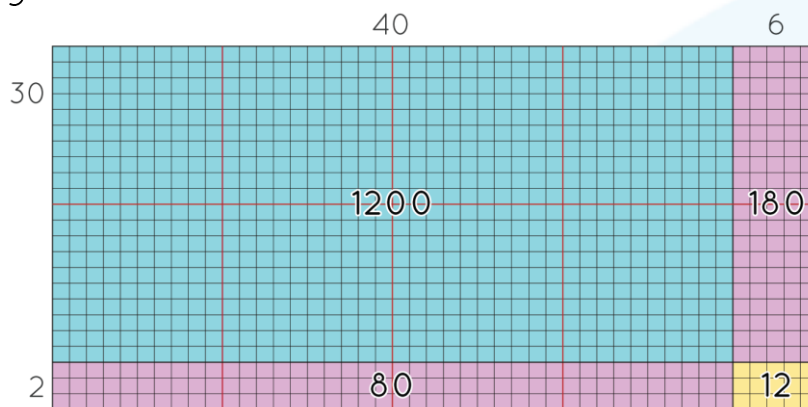


$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

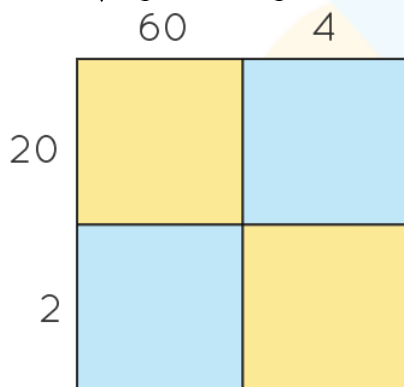
4. Find the product of 28 and 5 using area model 2-digit x 1-digit.



5. Find the product of 46×32 and carefully observe the given model.

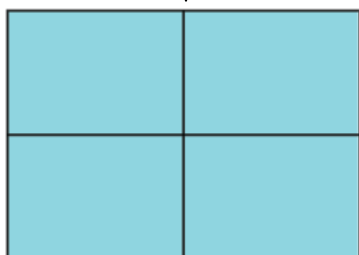


6. Multiply 64 by 22 using the area model.



$$64 \times 22 = \underline{\hspace{2cm}}$$

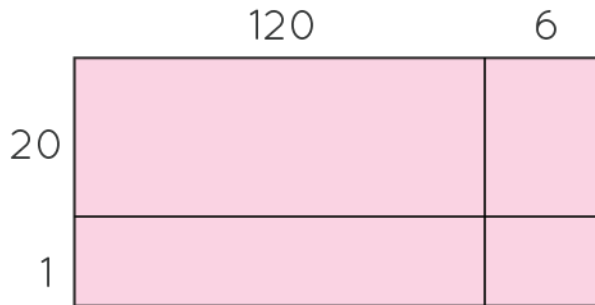
7. Find the product of 16 and 61.



$$16 \times 61 = \underline{\hspace{2cm}}$$

8. In the school each child was given 21 candies, if there were a total of 126 children in the school, what were the total number of candies given?

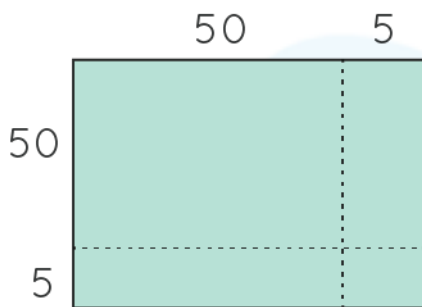
$$126 \times 21 = \underline{\hspace{2cm}}$$



$$126 \times 21 = \underline{\hspace{2cm}}$$

9. Multiply:

$$55 \times 55 = \underline{\hspace{2cm}}$$



$$55 \times 55 = \underline{\hspace{2cm}}$$

10. Observe the multiplication of 361 and 50, and in the same way multiply 656 by 30.

$$361 \times 50 = 18050$$

X	300	60	1
50	15000	3000	50

→ 18050
 18050

$$656 \times 30 = \underline{\hspace{2cm}}$$

X	

→

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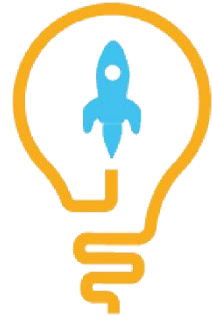
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

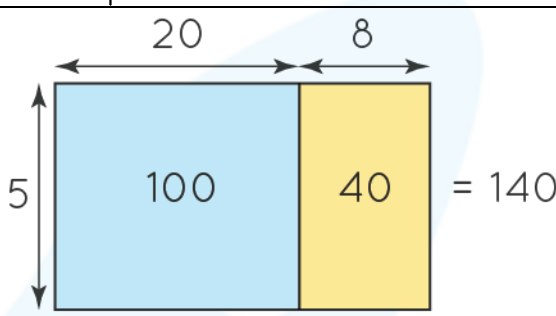
- Barbara Cabrera

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ANSWERS

1)	$4 \times 5 = 20$								
2)	$7 \times 6 = 42$								
3)	$3 \times 3 = 9$ square units								
4)									
5)	1472								
6)	1408								
7)	976								
8)	2646 candies								
9)	3025								
10)	<p>$656 \times 30 = 19680$</p> <table border="1" data-bbox="596 1330 1123 1509"><tr><td>X</td><td>600</td><td>50</td><td>6</td></tr><tr><td>30</td><td>18000</td><td>1500</td><td>180</td></tr></table> <p>→ 19680</p> <p>19680</p>	X	600	50	6	30	18000	1500	180
X	600	50	6						
30	18000	1500	180						

FUN FACT

1. The inverse of multiplication results in division.
2. The zero property in multiplication means that any number multiplied by zero results in zero.
3. The product of two even numbers is always even.

