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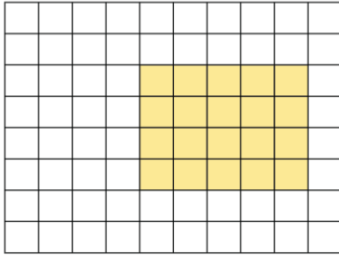


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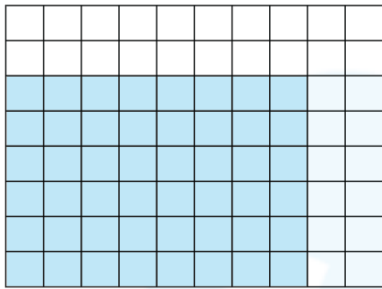
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1. Using the given model find the multiplication of the given two numbers:



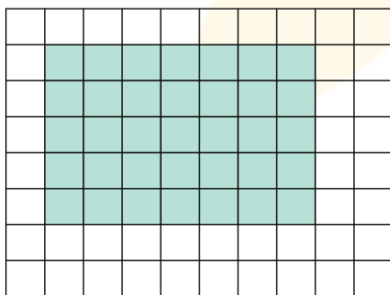
$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

2. How will you depict multiplication of the given two numbers using the model provided below:



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3. If the length of 1 small square in the given figure is 1 unit, then what will be the area of the shaded region.

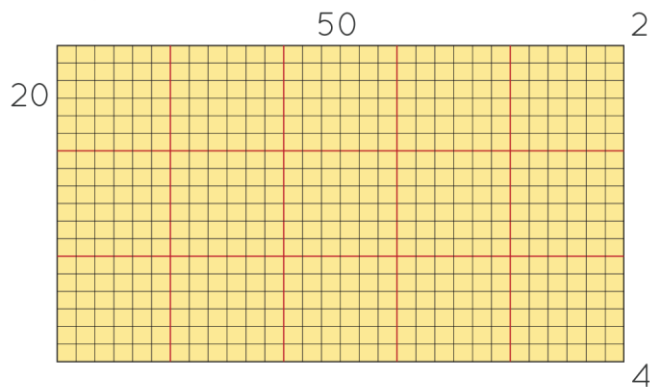


$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

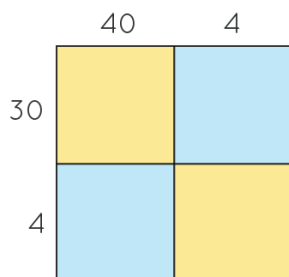
4. Using area model 2-digit x 1-digit, calculate the product of 64 and 2.

	60	+	4
x			
	2		

5. Calculate the product of 52×24 by carefully observing the given model.

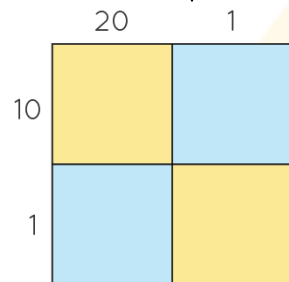


6. Using the area model multiply 44×34 .



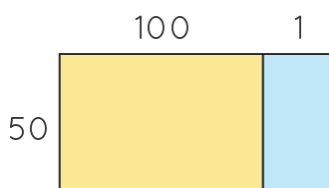
$$44 \times 34 = \underline{\hspace{2cm}}$$

7. Find the product of 11 and 21.



$$21 \times 11 = \underline{\hspace{2cm}}$$

8. A basket has 50 apples, how many apples will be there in 101 baskets?



$$101 \times 50 = \underline{\hspace{2cm}}$$

9. Multiply:

$54 \times 54 = \underline{\hspace{2cm}}$

$54 \times 54 = \underline{\hspace{2cm}}$



$54 \times 54 = \underline{\hspace{2cm}}$

10. Observe the multiplication of 162 and 20, and in the same way multiply 452 by 40.

$162 \times 20 = 3240$

$162 \times 20 = 3240$

X	106	60	2
20	2000	1200	40



3240

3240

$452 \times 40 = \underline{\hspace{2cm}}$



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"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

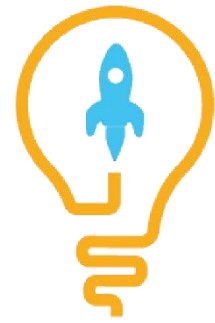
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

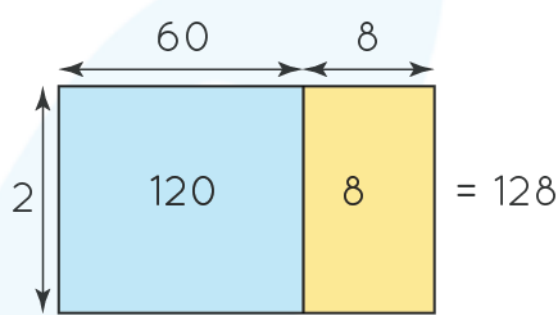

- Barbara Cabrera

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ANSWERS

1)	$4 \times 6 = 24$								
2)	$8 \times 6 = 48$								
3)	$7 \times 5 = 35$ square units								
4)									
5)	1248								
6)	1496								
7)	231								
8)	5050 apples								
9)	2916								
10)	$452 \times 40 = 18080$ <table border="1" data-bbox="620 1420 1155 1599"><tr><td>X</td><td>400</td><td>50</td><td>2</td></tr><tr><td>40</td><td>16000</td><td>2000</td><td>80</td></tr></table>  <div data-bbox="1251 1509 1402 1599">18080</div> <div data-bbox="1259 1599 1394 1653">18080</div>	X	400	50	2	40	16000	2000	80
X	400	50	2						
40	16000	2000	80						

FUN FACT

1. Multiplication is repetitive addition
2. The word Multiply is derived from the Latin word Multus.
3. Apart from addition, subtraction, division, multiplication is one of the major arithmetic operators.

