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## ADDITION OF FRACTIONS WORKSHEET - 4

1) Add the given fractions:  $\frac{4}{13} + \frac{5}{9}$

2) Add the fractions:  $\frac{1}{2}, 3\frac{1}{2}, \frac{3}{2}$

3) Add:  $52\frac{1}{3} + 1\frac{1}{2} + 7\frac{12}{15}$

4) What fraction is obtained when the sum of  $\frac{4}{15}$  and  $\frac{14}{15}$  is added to  $1\frac{1}{15}$ ?

5) Match the following:

a. $\frac{6}{5} + (-\frac{1}{4})$	i) $\frac{19}{21}$
b. $\frac{1}{3} + \frac{4}{7}$	ii) 2
c. $\frac{6}{7} + \frac{8}{7}$	iii) $\frac{19}{20}$

6) James drives to office  $\frac{9}{2}$  miles by car and  $\frac{7}{3}$  miles by bus.  
How much distance he covers to office every day?



7) Which fraction when added to the sum of fractions  $\frac{5}{7}$  and  $\frac{6}{5}$  gives result as  $4\frac{26}{105}$ ?

8) What mixed fraction must be added to  $\frac{1}{8}$  to give the result as  $\frac{19}{7}$ ?

9) Fill in the blank with a fraction:  $\frac{4}{9} + \frac{11}{18} = \_\_\_$

10) Milie spends  $\frac{20}{11}$  hours watching television. She spends half an hour more on Sunday. How much time she spends watching television on Sunday?



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in an interesting way,  
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## Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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## ANSWERS

1)	$\frac{101}{117}$
2)	$\frac{11}{2}$
3)	$61\frac{19}{30}$
4)	$2\frac{4}{15}$
5)	a) - iii), b) - i), c) - ii)
6)	$\frac{41}{6}$ miles
7)	$\frac{7}{3}$
8)	$2\frac{33}{56}$
9)	$\frac{19}{18}$
10)	$\frac{51}{22}$ hours

## FUN FACT

1. The fraction whose numerator is smaller than the denominator is known as proper fraction.
2. Indians wrote the fractions with one number above another (numerator and denominator), but without a line.
3. The word fraction is derived from the Latin word "fractio", which means "to break".

