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ADDITION & SUBTRACTION OF FRACTIONS WORKSHEET - 4

1) Arrange the following fractions in decreasing order:

a. $\frac{4}{5} - \frac{1}{5}$
 b. $\frac{3}{5} + \frac{1}{5}$
 c. $\frac{1}{5} + \frac{1}{5}$

2) Choose the correct equation:

a. $\frac{2}{3} + \frac{1}{3} = \frac{1}{3}$
 b. $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$
 c. $\frac{1}{3} - \frac{2}{3} = \frac{1}{3}$

3) One day $\frac{6}{7}$ th portion of a land was given for sale. The next day they removed $\frac{1}{7}$ th of the land from sale portion. How much portion of land can still be told on sale?



4) Subtract the sum of $\frac{8}{5}$ and $\frac{1}{15}$ from $\frac{7}{4}$.

5) What fraction must be added to $\frac{25}{99}$ so that the sum is $\frac{8}{9}$?

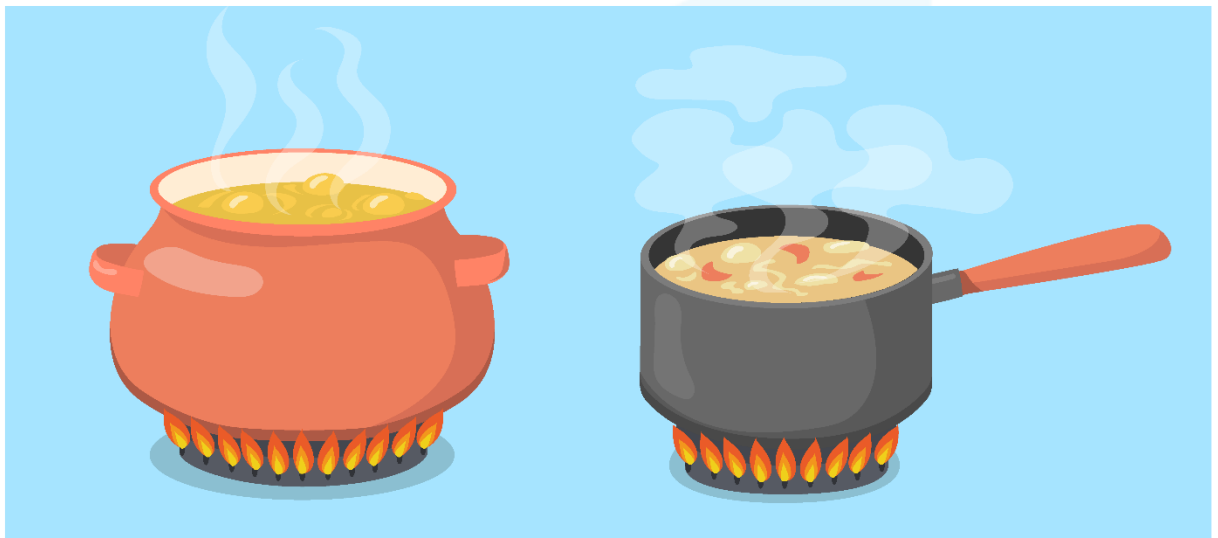
6) Fill in the blank with a fraction:

a) $\frac{5}{6} - \frac{\quad}{\quad} = \frac{17}{24}$

b) $\frac{4}{9} + \frac{11}{18} = \frac{\quad}{\quad}$

7) How much is $\frac{7}{12}$ less than $\frac{5}{6}$?

8) Chef served $3\frac{4}{22}$ pots of chicken soup and $4\frac{9}{10}$ pots of vegetable soup during lunch time. How many pots were served in all?



9) How much is $\frac{7}{15}$ more than $\frac{2}{13}$?

10) Subtract: $8\frac{3}{2} - 4\frac{5}{8}$

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"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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ANSWERS

1)	$\frac{1}{5} + \frac{1}{5}, \frac{3}{5} + \frac{1}{5}, \frac{4}{5} - \frac{1}{5}$
2)	b. $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$
3)	$\frac{5}{7}$
4)	$\frac{1}{12}$
5)	$\frac{7}{11}$
6)	a) $\frac{1}{8}$, b) $\frac{19}{18}$
7)	$\frac{1}{4}$
8)	$8\frac{9}{110}$
9)	$\frac{61}{195}$
10)	$\frac{39}{8}$

FUN FACT

1. The word [fraction](#) originated from the Latin word 'fractio' that means 'to break'.
2. Egyptians were the first to use fractions to solve their mathematical problems.
3. Vinculum is the small horizontal line that separates [numerator](#) and [denominator](#) in a fraction.

