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ADDITION & SUBTRACTION OF FRACTIONS WORKSHEET - 3

1) Find the missing term: $2 + \frac{14}{7} = ? - \frac{2}{28} - \frac{10}{14}$

2) Sally has planted beautiful flowers in her garden. The white flower is $\frac{16}{3}$ inch tall and the orange flower is $\frac{5}{3}$ inch tall. How much taller is the white flower than the orange flower?

3) Add: $\frac{1}{3} + \frac{1}{2} + \frac{4}{5}$

4) The summation of $\frac{3}{8}$ and $\frac{5}{8}$ will make a whole. Is this statement true or false?

5) Solve the following:

a. $\frac{3}{8} + \frac{7}{15}$

b. $\frac{9}{13} - \frac{9}{26}$

6) Caroline is preparing for a running competition. If she runs $\frac{2}{3}$ th of the ground every day, what fraction of the ground is left for her to cover every day?

7) Which is greater? $\frac{9}{5} + \frac{4}{7}$ OR $\frac{3}{2} - \frac{6}{11}$

8) Simplify: $\frac{4}{21} + \frac{5}{3} - \frac{6}{7}$

9) Solve for y: $\frac{4}{5}y + \frac{8}{15} = \frac{308}{15}$

10) Which fraction when added to the sum of fractions $\frac{5}{7}$ and $\frac{6}{5}$ gives result as $4\frac{26}{105}$?

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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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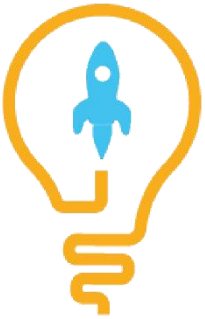

ANSWERS

1)	$\frac{67}{14}$
2)	$\frac{11}{3}$ inches
3)	$\frac{49}{30}$
4)	True
5)	a) $\frac{101}{120}$, b) $\frac{9}{26}$
6)	$\frac{1}{3}$
7)	$\frac{9}{5} + \frac{4}{7}$
8)	1
9)	25
10)	$\frac{7}{3}$

FUN FACT

1. Every fraction with denominator of powers of 10 can be written as a decimal notation.

2. The place value of digits gets multiplied by 10, as we move towards left from the decimal point.

3. The place value of digits gets divided by 10, as we move towards right from the decimal point.