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**ADDITION & SUBTRACTION OF FRACTIONS WORKSHEET - 2**

1) Find:  $\frac{5}{6} - \frac{7}{12}$

2) Calculate the difference:  $14\frac{3}{5} - \frac{14}{5} - \frac{7}{9}$

3) Amy gave  $\frac{2}{5}$  of a chocolate bar to her friend and kept  $\frac{1}{3}$  for herself. How much chocolate do they have altogether?



4) Fill in the missing number:

$$\frac{3}{5} + ? = \frac{4}{5}$$

5) What fraction is obtained when the fraction  $\frac{4}{13}$  is subtracted from the fraction  $\frac{9}{11}$ ?

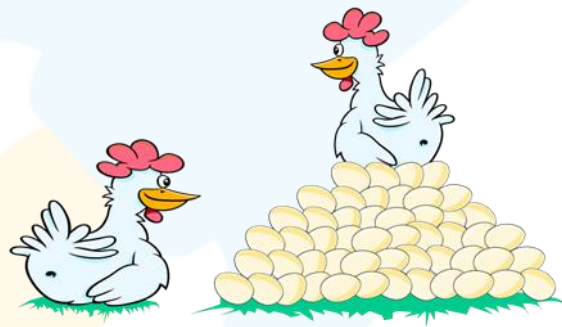
6) Add the given fractions:  $\frac{4}{13} + \frac{5}{9}$

7) Match the following:

a. $\frac{6}{5} - \frac{1}{4}$	i) $\frac{19}{21}$
b. $\frac{1}{3} + \frac{4}{7}$	ii) 2
c. $\frac{6}{7} + \frac{8}{7}$	iii) $\frac{19}{20}$

8) What fraction when added to  $\frac{7}{8}$  would give the result as  $\frac{19}{9}$ ? Write the answer in a mixed fraction.

9) A farmer had two hens. One of the two hens laid 3 dozen of eggs whereas the other hen laid two-third of 6 dozens. How many eggs were laid in total?



10) Find the sum of fractions:  $\frac{1}{2}, \frac{6}{7}$  and  $21\frac{3}{4}$ .

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## Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

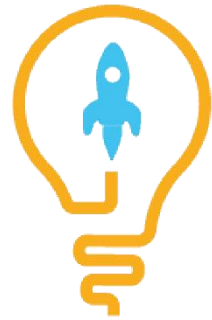
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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## ANSWERS

1)	$\frac{1}{4}$
2)	$11\frac{1}{45}$
3)	$\frac{11}{15}$
4)	$\frac{1}{5}$
5)	$\frac{73}{143}$
6)	$\frac{101}{117}$
7)	a) - iii), b) - i), c) - ii)
8)	$1\frac{17}{72}$
9)	84
10)	$23\frac{3}{28}$

## FUN FACT

1. The word [fraction](#) is derived from the Latin word "fractio", which means "to break".
2. The Egyptians, were the first to have learnt fractions to resolve their mathematical problems.
3. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.

