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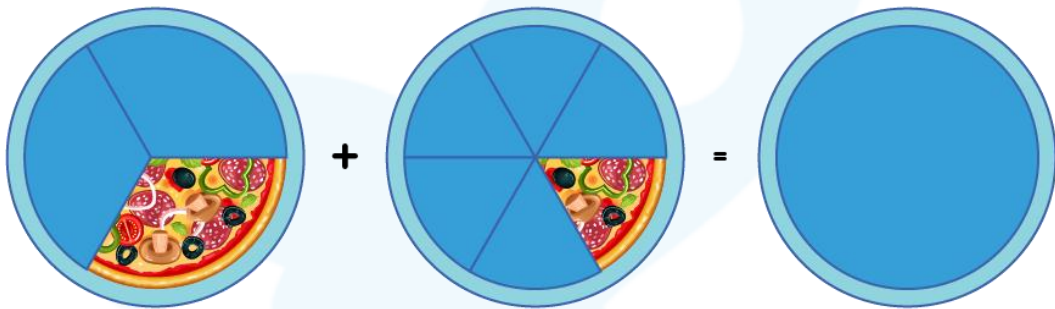
ADDING UNLIKE FRACTIONS WORKSHEET-IV

1) Add the sum of $\frac{4}{5}$ and $\frac{4}{7}$ to 9.

2) Find the perimeter of the triangle whose side lengths are $\frac{2}{3}$ units, $\frac{1}{4}$ units and $\frac{5}{6}$ units respectively.

3) Solve and find the answer: $\frac{1}{2} + \frac{1}{3} + \frac{1}{4}$.

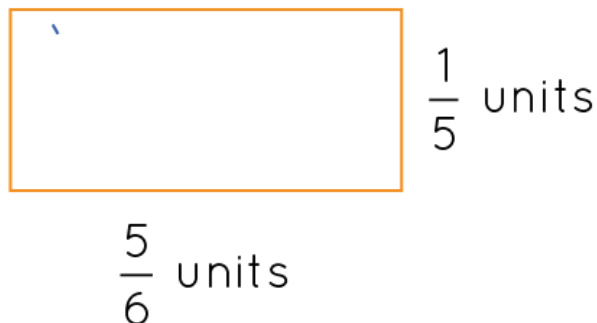
4) Calculate the total portion of pizza depicted in the following image.



5) Add the following fractions on the number line given below: $\frac{4}{9}$ and $\frac{1}{2}$.



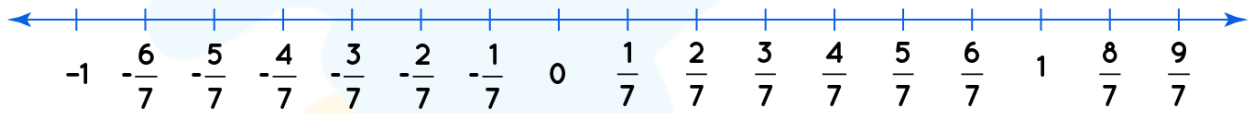
6) Find the perimeter of the given rectangle:



7) In a school bus if there are $\frac{3}{8}$ 4th-grade students and $\frac{5}{9}$ 5th-grade students, find out the fraction of grade 4 and 5 students in the bus altogether?



8) Show the addition of the following fractions on the number line given below: $\frac{6}{7}$ and $\frac{2}{14}$



9) Find the missing term:

$$\frac{3}{11} + \frac{2}{121} = \frac{?}{121}$$

10) Fill in the blanks:

$$\frac{7}{19} + \underline{\quad} = 1$$

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in an interesting way,
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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

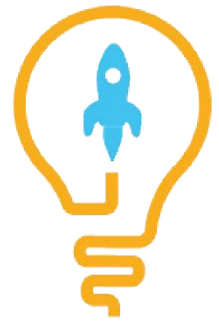
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$10\frac{13}{35}$
2)	$1\frac{3}{4}$
3)	$1\frac{1}{12}$
4)	$\frac{1}{2}$
5)	$\frac{17}{18}$
6)	$2\frac{1}{15}$
7)	$\frac{67}{72}$
8)	1
9)	35
10)	$\frac{12}{19}$

FUN FACT

1. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.
2. The word [fraction](#) has its origin from the Latin word "fractio", meaning "to break".
3. If you have a common denominator for the terms while adding or subtracting fractions, then you can simply perform the operations on the [numerators](#) and retain the [denominators](#).

