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ADDING UNLIKE FRACTIONS WORKSHEET-II

- 1) Aldrin and Taco participated in a baking competition as a team. Aldrin decorated $\frac{3}{8}$ th portion of a cake, while Taco decorated $\frac{1}{4}$ th. What portion of the cake is decorated.



- 2) The sum of $\frac{4}{10}$ and $\frac{4}{5}$ is:

- a) $\frac{7}{5}$
- b) $1\frac{2}{5}$
- c) $1\frac{1}{5}$
- d) None of the above

- 3) Check whether the following equation is correct or not.

$$\frac{9}{20} + \frac{3}{5} = 1\frac{2}{20}$$

- 4) Match the columns:

A	B
1. $\frac{5}{12} + \frac{2}{3}$	a. $1\frac{1}{18}$
2. $\frac{5}{9} + \frac{1}{2}$	b. $1\frac{1}{6}$
3. $\frac{6}{9} + \frac{1}{2}$	c. $1\frac{1}{12}$

5) Fill in the blanks:

The common denominator of $\frac{7}{14}$ and $\frac{5}{16}$ is _____.

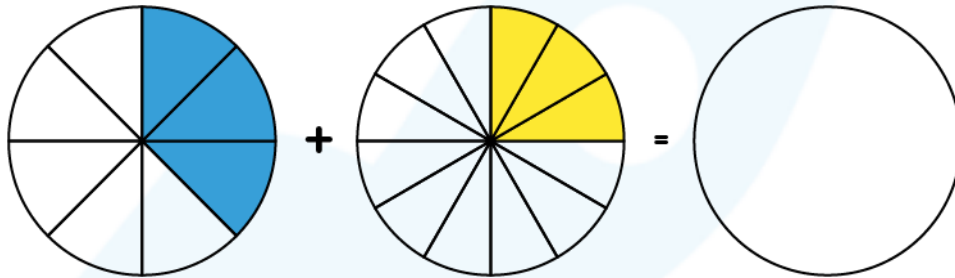
6) Add the following unlike fractions:

$$\frac{4}{7} + \frac{2}{3} + \frac{1}{11}$$

7) Find the missing term:

$$? - \frac{9}{11} = \frac{2}{7}$$

8) Solve:



9) A number is $\frac{14}{17}$ greater than the fraction $\frac{12}{19}$. Find the number.

10) When adding/subtracting fractions with unlike denominators you must first find their _____.

- a) LCF
- b) LCM
- c) HCF
- d) None of the above

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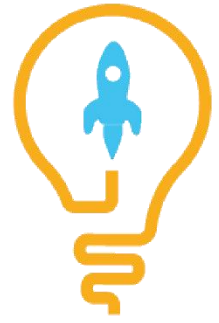
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

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**ANSWERS**

1)	$\frac{5}{8}$
2)	c)
3)	Incorrect
4)	1--c; 2--a; 3--b
5)	112
6)	$1\frac{76}{231}$
7)	$1\frac{8}{77}$
8)	$\frac{5}{8}$
9)	$1\frac{147}{323}$
10)	b)

FUN FACT

1. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.
2. If you have different denominators for the terms while adding or subtracting fractions, then you can either use cross multiplication or calculate the LCM of [denominators](#) and find and operate [numerators](#) accordingly.
3. The word [fraction](#) has its origin from the Latin word "fractio", meaning "to break".

