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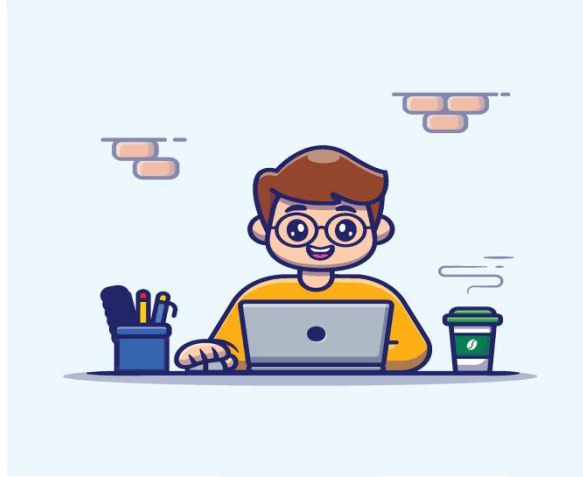
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ADDING UNLIKE FRACTIONS WORKSHEET-I

- 1) Find the sum: $\frac{1}{2} + \frac{2}{3}$
- 2) From which number should $\frac{1}{3}$ be subtracted from to give $\frac{1}{7}$ as the result?
- 3) State whether True or False:
Unlike fractions can be made like by using HCF of all the denominators as the common denominator.
- 4) What is the common denominator of $\frac{1}{7}$ and $\frac{1}{13}$.
- a) 1
b) 13
c) 91
d) None of the above
- 5) Add the following unlike fractions:
 $\frac{4}{9}, \frac{2}{3}, \frac{1}{2}, \frac{5}{6}$
- 6) Find the missing term:
 $? - \frac{11}{17} = \frac{2}{3}$
- 7) Jonathan and Adrian shared a pizza. Jonathan ate $\frac{1}{2}$ and Adrian ate $\frac{1}{6}$. How much in total did they both eat?



8) Ashley took a math test with $\frac{1}{3}$ of the questions as matching words with definitions and $\frac{1}{2}$ of the questions were fill in the blank, while the remaining were multiple choice questions. What fraction were multiple choice?



9) A number is $\frac{7}{11}$ greater than the fraction $\frac{13}{21}$. Find the number.

10) Fill in the blanks:

$$\frac{7}{24} + \frac{5}{16} = \text{---}$$

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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

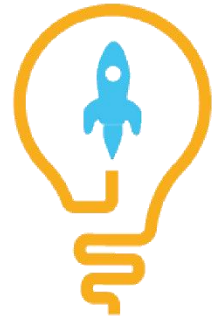
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

| | |
|-----|-------------------|
| 1) | $1\frac{1}{6}$ |
| 2) | $\frac{10}{21}$ |
| 3) | False |
| 4) | c) |
| 5) | $2\frac{4}{9}$ |
| 6) | $1\frac{16}{51}$ |
| 7) | $2\frac{2}{3}$ |
| 8) | $1\frac{1}{6}$ |
| 9) | $1\frac{59}{231}$ |
| 10) | $\frac{29}{48}$ |

FUN FACT

1. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.
2. The word [fraction](#) has its origin from the Latin word "fractio", meaning "to break".
3. If you have a common denominator for the terms while adding or subtracting fractions, then you can simply perform the operations on the [numerators](#) and retain the [denominators](#).

