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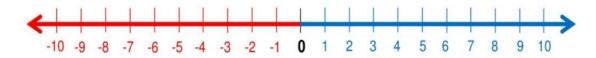
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ADDING NEGATIVE NUMBERS WORKSHEET

1. Use the given number line to calculate the following:



$$a) -8 + (-3)$$

b)
$$-10 + (-1)$$

c)
$$-7 + (-4)$$

$$d) -1 + (-9)$$



2. Label the following expressions as true or false.

a)
$$-10 + (-3) = -13$$

b)
$$-87 + (-4) = -83$$

c)
$$-1 + (-8) + (-3) = -12$$

Find the missing number.

Evaluate the following:

$$7.[(-6) + (-7)] + (-4)$$

$$8.[(-70) + (-313) + (-87)]$$

9.
$$[(-9) + (-33) + (-87)] + [(-6) + (-8)] + (-4)$$

10.
$$[(-6) + (-1)] + (-1) + [(-6) + (-5)] + (-4)$$





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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.

She is extremely patient and generous with Miranda."

- Gary Schwartz

- Kirk Riley

- Barbara Cabrera

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ANSWERS

1. a) -8 + (-3) = -11 b) - 10 + (-1) = -11 c) -7 + (-4) = -11 d) -1 + (-9) = -10	6. 0
2. a) True b) False c) False	7. [(-6) + (-7)] + (-4) = -13 + -4 = -17
3. -7	8. [(-70) + (-313) + (-87)] = -470
49	9. [(-9) + (-33) + (-87)] + [(-6) + (-8)] + (-4) = -129 + (-14) + (-4) = -147
5. -4	10. [(-6) + (-1)] + (-1) + [(-6) + (-5)] + (-4) = -7 + (-1) + (-11) + (-4) = -23



FUN FACT

- 1. The smallest negative number is not known.
- 2. There are an infinite number of negative numbers.
- 3. The word "integer" comes from the Latin word for "whole."
- 4. Absolute values are always positive or zero. For example, the absolute value of +2 is +2, or 2, while the absolute value of -4 is +4, or 4.

