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## ADDING MIXED NUMBERS WORKSHEET-III

- 1) Add the following fractions on a number line:  $1\frac{1}{2}$  and  $2\frac{1}{2}$ .



- 2) Check whether the following expression is correct or incorrect:

$$3\frac{1}{7} + \frac{2}{7} = 3\frac{3}{7}$$

- 3) Anna took  $2\frac{1}{4}$  oz. of water from a geyser, while Bernie poured  $\frac{1}{4}$  oz. of water out. How much water was emptied from the geyser in total?



- 4) A boy covers  $\frac{3}{10}$  km of the distance from his home to school by walking and  $3\frac{1}{4}$  km by bus. Find out the fraction of the total distance travelled by him so far?

- 5) Add the following fractions and represent the answer on a number line:

$$1\frac{1}{4} \text{ and } \frac{3}{4}$$



- 6) Which fraction should  $\frac{4}{5}$  be subtracted from to result in  $2\frac{6}{7}$ .

7) Find the missing term:

$$? - 4\frac{2}{7} = 1\frac{2}{9}$$

8) Elma was preparing cookies for a baking competition. She used  $1\frac{2}{9}$  cups of sugar and  $7\frac{2}{9}$  cups of flour. Find the total number of cups of both used in total.



9) Solve:

$$1\frac{6}{11} + \frac{2}{13} + 3$$

10) Fill in the blanks:

$$\underline{\hspace{1cm}} - 2\frac{7}{9} = 2$$

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## Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

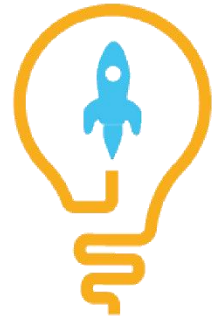
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	4
2)	Correct
3)	$2\frac{1}{2}$ oz
4)	$3\frac{11}{20}$ km
5)	2
6)	$3\frac{23}{35}$
7)	$5\frac{32}{63}$
8)	$8\frac{4}{9}$ cups
9)	$4\frac{100}{143}$
10)	$4\frac{7}{9}$

## FUN FACT

1. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.
2. The word [fraction](#) has its origin from the Latin word "fractio", meaning "to break".
3. If you have a common denominator for the terms while adding or subtracting fractions, then you can simply perform the operations on the [numerators](#) and retain the [denominators](#).

