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## ADDING MIXED NUMBERS WORKSHEET-II

- 1) Ashley took Bernice and Jenny out for dinner at a restaurant. The dinner was scheduled to last for  $2\frac{3}{5}$  hours but they stayed for  $\frac{4}{5}$  hours more. How long did they stay at the restaurant?



- 2) The sum of  $1\frac{4}{10}$  and  $1\frac{4}{5}$  is:

- a)  $2\frac{7}{5}$
- b)  $3\frac{2}{5}$
- c)  $3\frac{1}{5}$
- d) None of the above

- 3) Check whether the following equation is correct or not.

$$4\frac{2}{7} + 1\frac{3}{5} = 5\frac{31}{35}$$

- 4) Match the columns:

A	B
1. $1\frac{1}{12} + \frac{2}{3}$	a. $\frac{55}{18}$
2. $2\frac{5}{9} + \frac{1}{2}$	b. $\frac{7}{4}$
3. $\frac{6}{9} + 3\frac{1}{2}$	c. $4\frac{1}{6}$

- 5) Fill in the blanks:

The common denominator of  $3\frac{7}{14}$  and  $1\frac{5}{16}$  is \_\_\_\_\_.

6) Add the following mixed fractions:

$$4\frac{4}{7}, 1\frac{2}{3}, 2\frac{1}{4}$$

7) Find the missing term:

$$? - 2\frac{9}{11} = 1\frac{2}{7}$$

8) Jim worked part-time at a restaurant down the street. His usual shift is  $2\frac{1}{3}$  hours per day. But he worked overtime for  $1\frac{2}{3}$  hours on Thursday and Friday. How much did he work on Thursday and Friday?



9) A number is  $2\frac{1}{7}$  greater than the fraction  $4\frac{2}{7}$ . Find the number.

10) When adding/subtracting fractions with unlike denominators you must first find their \_\_\_\_\_.

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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

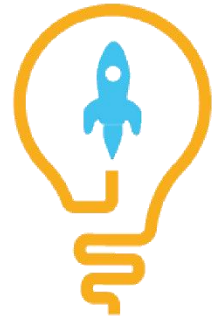
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

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**ANSWERS**

1)	$3\frac{2}{5}$ hours
2)	c)
3)	Correct
4)	1--b; 2--c; 3--a
5)	112
6)	$8\frac{41}{84}$
7)	$4\frac{8}{77}$
8)	4 hours
9)	$6\frac{3}{7}$
10)	LCM

## FUN FACT

1. The fraction whose numerator is smaller than the denominator is known as proper fraction.
2. Every [fraction](#) with [denominator](#) of powers of 10 can be written as a decimal notation.
3. The word [fraction](#) is derived from the Latin word "fractio", which means "to break".

