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ADDING MIXED NUMBERS WORKSHEET-I

- 1) Josh has a meeting daily for $2\frac{7}{8}$ hours. Today the meeting was $1\frac{1}{4}$ hours longer than scheduled. How much time was scheduled for the meeting today?



- 2) Find the sum: $1\frac{1}{2} + 3\frac{2}{3}$
- 3) From which number should $1\frac{1}{3}$ be subtracted from to give $1\frac{1}{7}$ as the result?
- 4) State whether True or False:
Unlike fractions can be made like by using HCF of all the denominators as the common denominator.
- 5) What is the common denominator of $4\frac{1}{7}$ and $9\frac{1}{13}$.
a) 1
b) 13
c) 91
d) None of the above
- 6) Add the following mixed unlike fractions:
 $3\frac{4}{9}, \frac{2}{3}, 1\frac{1}{2}, \frac{5}{6}$
- 7) Find the missing term:

$$? - 3\frac{1}{4} = 2\frac{2}{3}$$

- 8) In a grocery store, last month, the price of one pound of carrots was $\$2\frac{2}{5}$. This month, the price has increased by $\$1\frac{3}{7}$. What is the price of a pound of carrots this month??



- 9) A number is $1\frac{3}{4}$ greater than the fraction $2\frac{4}{5}$. Find the number.

- 10) Fill in the blanks:

$$3\frac{7}{14} + \frac{5}{14} = \text{---}$$

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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

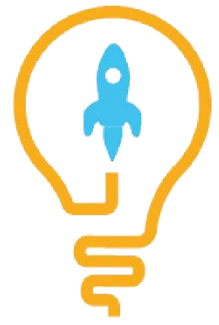
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$4\frac{1}{8}$ hours
2)	$5\frac{1}{6}$
3)	$2\frac{10}{21}$
4)	False
5)	c)
6)	$6\frac{4}{9}$
7)	$5\frac{11}{12}$
8)	$\$3\frac{29}{35}$
9)	$4\frac{11}{20}$
10)	$3\frac{6}{7}$

FUN FACT

1. The [fraction](#) whose [numerator](#) is greater than the denominator is known as improper fraction.
2. Every fraction with [denominator](#) of powers of 10 can be written as a decimal notation.
3. The word fraction originated from the Latin word 'fractio' that means 'to break'.

