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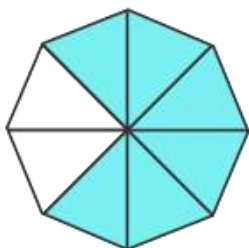
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ADDING LIKE FRACTIONS WORKSHEET-III

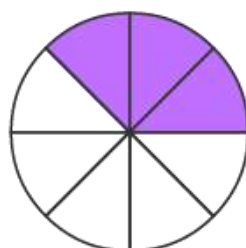
- 1) Add the following fractions and represent the answer on a number line: $\frac{1}{5}$ and $\frac{2}{5}$.
- 2) Rachel went to a shopping mall. She bought $\frac{2}{7}$ th of the total dresses in blue while $\frac{3}{7}$ th dresses in yellow. What is the combined fraction of the blue and yellow dresses she bought?



- 3) Solve and choose the correct representation indicating the answer: $\frac{3}{8} + \frac{2}{8} + \frac{1}{8}$



(a)



(b)



(c)



(d)

- 4) Simon covers $\frac{3}{4}$ of the distance from his home to school by walking and $\frac{1}{4}$ by bus. Calculate the fraction of distance he has traveled and conclude if Simon has reached the school already?



- 5) Add the following fractions and represent the result on a number line:

$$\frac{1}{7} \text{ and } \frac{2}{7}$$

- 6) Find the missing term:

$$? - 1\frac{1}{17} = \frac{2}{17}$$

- 7) Glen went to a nearby market to fetch groceries. She bought $\frac{1}{2}$ kg potatoes and $1\frac{1}{2}$ kg broccoli. Find the total weight of her grocery bag?



- 8) Find the missing term: $? - \frac{9}{17} - \frac{7}{17} = \frac{2}{17}$

9) Pick the pair of fraction(s) whose sum equals 1.

a) $\frac{6}{11}, \frac{5}{11}$

b) $\frac{6}{7}, \frac{2}{7}$

c) $\frac{4}{9}, \frac{3}{9}$

d) None of the above

10) Fill in the missing mixed fraction: $\underline{\hspace{1cm}} - 1\frac{2}{5} = 1\frac{1}{5}$



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"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

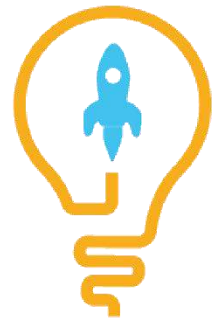
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$\frac{3}{5}$
2)	$\frac{5}{7}$
3)	$\frac{6}{8} = \frac{3}{4}$; a), c)
4)	$\frac{4}{4} = 1$; Yes, he has reached the school.
5)	$\frac{3}{7}$
6)	$1\frac{3}{17}$
7)	2 kg
8)	$1\frac{1}{17}$
9)	a)
10)	$2\frac{3}{5}$

FUN FACT

1. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.
2. The word [fraction](#) has its origin from the Latin word "fractio", meaning "to break".
3. Indians started [numerator](#) and denominator in a fraction one above the other, only without the vinculum.

