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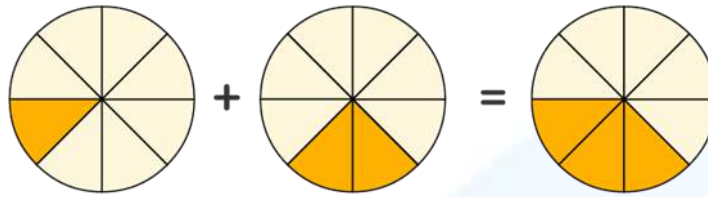
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## Adding Fractions Worksheets 4th Grade

1) Find the missing term:  $? - \frac{31}{11} = \frac{9}{7}$

2) Write the addition problem using fraction using the model shown below.



3) Fill in the blanks.

a) The sum of  $\frac{1}{5}$  and  $\frac{4}{5}$  is \_\_\_\_.

b) The sum of \_\_\_\_ and  $\frac{1}{10}$  is  $\frac{17}{10}$ .

4) State whether the equation shown below is correct or incorrect.

$$\frac{3}{20} + \frac{1}{20} = \frac{2}{5}$$

5) Find the sum:  $\frac{3}{19} + \frac{4}{19} + \frac{2}{19}$

6) A chef cooks  $2\frac{1}{3}$  hours every day. He cooked for  $1\frac{2}{3}$  hours more on Monday. How much did he work on Monday?



7) What is the sum of  $\frac{14}{10}$  and  $\frac{9}{5}$ ? Write the answer as a mixed fraction.

8) A number is greater by  $\frac{14}{34}$  than the fraction  $\frac{2}{17}$ . Find the number.

9) Jimmy finished  $\frac{2}{5}$ th of homework on Saturday, and  $\frac{3}{5}$ th on Sunday. Find out if she has finished all her homework.



10) What must be added to  $\frac{3}{16}$  so that the sum is  $\frac{43}{144}$ ?

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## Why choose Cuemath?

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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

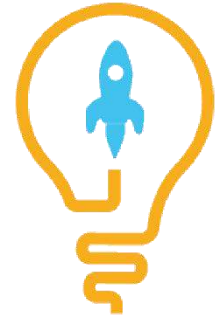
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$4\frac{8}{77}$
2)	$\frac{1}{8} + \frac{2}{8} = \frac{3}{8}$
3)	a) 1, b) $\frac{8}{5}$
4)	Incorrect
5)	$\frac{9}{19}$
6)	4 hours
7)	$3\frac{1}{5}$
8)	$\frac{9}{17}$
9)	Yes, she completed homework.
10)	$\frac{1}{9}$

## FUN FACT

1. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.
2. The word fraction has its origin from the Latin word "fractio", meaning "to break".
3. If you have a common denominator for the terms while adding or subtracting fractions, then you can simply perform the operations on the numerators and retain the denominators.

