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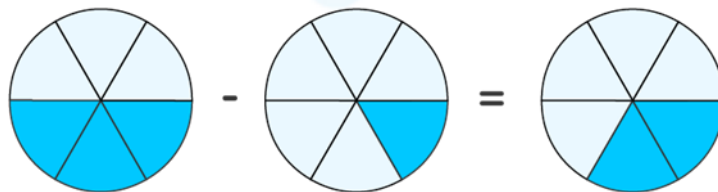
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Adding Fractions Worksheets 4th Grade

- 1) Add the fractions: $\frac{3}{5}$ and $\frac{7}{5}$
- 2) Mr. Andrew conducts interviews every day that takes $2\frac{7}{8}$ hours. Today the interview was $3\frac{1}{4}$ hours longer than scheduled. How much time was scheduled for the interview today?

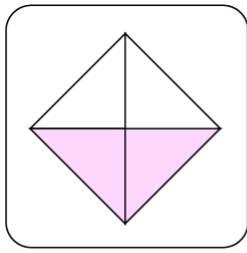


- 3) Find the sum of $\frac{11}{19}$ and $\frac{2}{19}$.
- 4) Use the following model and find the fraction that must be added to $\frac{2}{6}$ so that the sum is $\frac{3}{6}$.

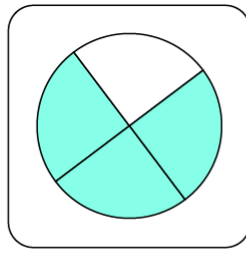


- 5) The summation of $\frac{5}{8}$ and $\frac{3}{8}$ will make a whole. Is this statement true or false?
- 6) Find the value of $\frac{8}{13} + \frac{1}{26}$.

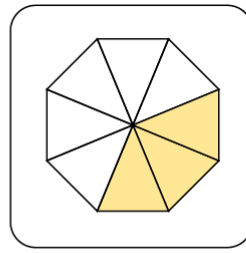
7) Which picture shows the sum of $\frac{1}{8}$ and $\frac{5}{8}$



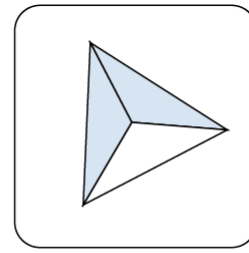
(a)



(b)



(c)



(d)

8) Match the following fractions:

a. $\frac{6}{5} + \frac{1}{5}$	i. $\frac{2}{3}$
b. $\frac{1}{3} + \frac{1}{3}$	ii. $\frac{7}{5}$
c. $\frac{2}{7} + \frac{4}{7}$	iii. $\frac{6}{7}$

9) If $\frac{5}{9}$ is added to $\frac{7}{6}$, what would be the final outcome?

10) Simplify the sum: $\frac{4}{21} + \frac{3}{21}$

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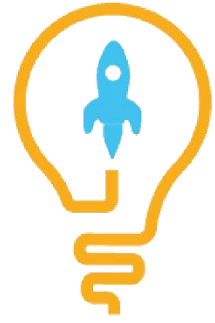
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	2
2)	$6\frac{1}{8}$ hours
3)	$\frac{13}{19}$
4)	$\frac{1}{6}$
5)	True
6)	$\frac{17}{26}$
7)	b)
8)	a - ii, b - i, c - iii
9)	$\frac{31}{18}$
10)	$\frac{1}{3}$

FUN FACT

1. "[Addition](#)" and "add" are English words derived from the Latin verb addere, which is in turn a compound of ad "to" and dare "to give".
2. If you have different denominators for the terms while adding or subtracting fractions, then you can either use cross multiplication or calculate the LCM of [denominators](#) and find and operate [numerators](#) accordingly.
3. The word [fraction](#) has its origin from the Latin word "fractio", meaning "to break".

