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ADDING FRACTIONS WORKSHEET-4

1) Find the sum of $1\frac{4}{5}$ and $2\frac{4}{7}$.

2) Compare the following equation using $>$, $<$ or $=$.

$$7\frac{1}{4} + 1\frac{1}{4} \square 8\frac{3}{4} + \frac{3}{4}$$

3) Solve and find the answer:

$$1\frac{1}{2} + 3\frac{1}{3} + \frac{1}{4}$$

4) Ramen has to walk for $\frac{3}{4}$ hours and then travel by bus for $1\frac{1}{4}$ hours to reach his office. How much time did it take Ramen to reach office?



5) Solve the following on a number line:

$$1 + \frac{5}{4}$$



6) State whether true or false:

$$1\frac{1}{2} + 1\frac{1}{3} = 1(\frac{1}{2} + \frac{1}{3})$$

- 7) James is $4\frac{5}{12}$ years old. His father is $29\frac{7}{12}$ years older than him. What is his father's age?



- 8) Solve of the following and represent the answer on a number line: $1\frac{6}{7} + 2\frac{2}{7}$



- 9) Find the missing terms:

$$2\frac{11}{169} + 1\frac{2}{169} = ?$$

- 10) Fill in the blanks:

$$1 + \frac{2}{38} = \text{---}$$

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in an interesting way,
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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$4\frac{13}{35}$
2)	<
3)	$5\frac{1}{12}$
4)	2 hours
5)	$2\frac{1}{4}$
6)	False
7)	34 years
8)	$4\frac{1}{7}$
9)	$3\frac{1}{13}$
10)	$1\frac{1}{19}$

FUN FACT

1. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.
2. The word [fraction](#) has its origin from the Latin word "fractio", meaning "to break".
3. Indians started writing the fraction in the form of [numerators](#) over [denominators](#), only without the vinculum.

