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ADDING FRACTIONS WORKSHEET-2

- 1) Anna works for $2\frac{1}{3}$ hours on an assignment on Monday, 3 hours on Tuesday and completed it by working $3\frac{1}{4}$ hours on Wednesday. What is the total time taken by her to complete the assignment?



- 2) Solve: $1\frac{4}{10} + 1\frac{4}{5} + 3\frac{1}{5}$:
- $6\frac{3}{5}$
 - $6\frac{2}{5}$
 - $8\frac{3}{10}$
 - None of the above
- 3) Check whether the following equation is correct or not.
 $3\frac{1}{7} + 1\frac{3}{7} = 4\frac{4}{14}$.
- 4) What is the sum of $3/13$ and $5/26$?
- 5) Fill in the blanks: On adding $3\frac{1}{4}$ to $1\frac{5}{6}$, we get ____.
- 6) Find the sum of the following mixed fractions:
 $4\frac{4}{7} + 1\frac{2}{3} + 2\frac{1}{4}$

7) Find the missing term:

$$? + 2\frac{2}{9} = 4\frac{2}{7}$$

8) Jim worked part-time at a restaurant down the street. His usual shift is $2\frac{1}{3}$ hours per day. Today, he worked overtime for $2\frac{2}{3}$ hours. For how many hours did he work today?



9) A number is $4\frac{1}{7}$ larger than the fraction $11\frac{2}{7}$. Find the number.

10) When adding fractions with unlike denominators you must first find their _____.

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"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$8\frac{7}{12}$ hours
2)	b)
3)	Not Correct
4)	$11/26$
5)	$5\frac{1}{12}$
6)	$8\frac{41}{84}$
7)	$2\frac{4}{63}$
8)	5 hours
9)	$15\frac{3}{7}$
10)	LCM/LCD

FUN FACT

1. The fraction whose numerator is smaller than the denominator is known as proper fraction.
2. Every [fraction](#) with [denominator](#) of powers of 10 can be written as a decimal notation.
3. The word [fraction](#) is derived from the Latin word "fractio", which means "to break".

