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## ADDING FRACTIONS WITH WHOLE NUMBERS WORKSHEET-IV

- 1) Add the sum of  $\frac{4}{5}$  and  $\frac{1}{5}$  to 3.
- 2) Find the perimeter of the triangle with sides measuring  $\frac{2}{3}$  units, 3 units and 4 units respectively.
- 3) Solve and find the answer:  $\frac{1}{2} + 1 + \frac{1}{2}$ .
- 4) Robin harvested his 4 acres of his cornfield on day, while  $\frac{3}{10}$  acres of cornfield on the second. How many acres did Robin harvest?



- 5) Add the following fractions on the number line given below: 2 and  $\frac{1}{4}$ .



- 6) Find the perimeter of the given rectangle whose length and breadth measure 2 units and  $\frac{3}{4}$  units respectively.

- 7) Claire went to jogging for  $\frac{6}{7}$  hours in the morning, while 2 hours in the evening. For how many hours did Claire jog?



- 8) Show the addition of the following on the number line given below:  $\frac{6}{7}$  and 1



- 9) Find the missing term:

$$\frac{3}{11} + 2 = 2\frac{?}{121}$$

- 10) Fill in the blanks:

$$\text{—} - \frac{7}{11} = 1$$

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in an interesting way,  
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## Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

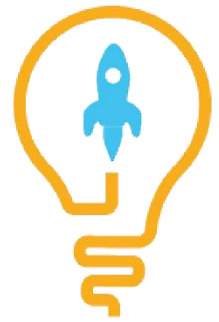
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	4
2)	$7\frac{2}{3}$ units
3)	2
4)	$4\frac{3}{10}$ acres
5)	$2\frac{1}{4}$
6)	$5\frac{1}{2}$ units
7)	$2\frac{6}{7}$ hours
8)	$1\frac{6}{7}$
9)	33
10)	$1\frac{7}{11}$



## FUN FACT

1. The bar separating the numerator and denominator in a fraction is called vinculum.
2. The word [fraction](#) has its origin from the Latin word "fractio", meaning "to break".
3. If you have a common denominator for the terms while adding or subtracting fractions, then you can simply perform the operations on the [numerators](#) and retain the [denominators](#).

