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ADDING FRACTIONS WITH WHOLE NUMBERS WORKSHEET-III

- 1) Add the following and represent the result on the number line given below: $\frac{1}{2}$ and 2.

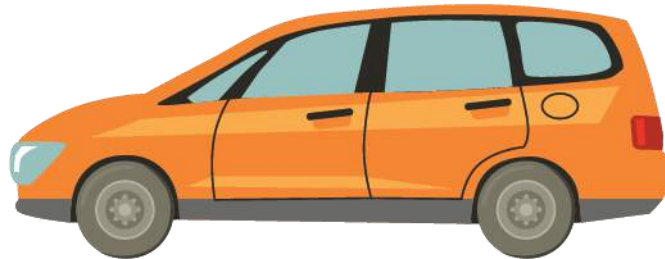


- 2) Ross added five-sixths of a bag of soil to her garden. Her sister Monica also added 2 bags of soil to the garden. How much soil did they both add in total?



- 3) The sum of $\frac{3}{9}$ and 6 is:
a) 2
b) $3\frac{3}{9}$
c) $6\frac{1}{3}$
d) None of the above
- 4) Check whether the following equation is correct or not.
 $4 + \frac{2}{5} = 4\frac{2}{5} = \frac{21}{5}$

- 5) Tim's family drove their car for five and five-sixths days to reach their vacation home, and then drove for six days to return home. How many days did they drive the car for?



- 6) Add following on the number line given below:

$$\frac{1}{4} \text{ and } 1$$



- 7) Find the missing term:

$$? - \frac{9}{7} = 3$$

- 8) At a restaurant, Diego ordered a burger, pizza and a cup of coffee, each costing \$4, \$7 and $\$3\frac{1}{2}$ respectively. How much did he pay at the restaurant?



- 9) Solve:

$$\frac{1}{3} + \frac{2}{3} + 3$$

- 10) Fill in the blanks:

$$\underline{\hspace{1cm}} - \frac{1}{9} = 2$$

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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

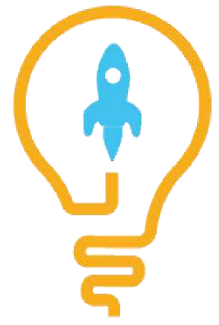
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$1\frac{1}{2}$
2)	$2\frac{5}{6}$ bags
3)	c)
4)	Incorrect
5)	$11\frac{5}{6}$ days
6)	$1\frac{1}{4}$
7)	$4\frac{2}{7}$
8)	$\$14\frac{1}{2}$
9)	4
10)	$2\frac{1}{9}$

FUN FACT

1. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.
2. The word [fraction](#) has its origin from the Latin word "fractio", meaning "to break".
3. If you have different denominators for the terms while adding or subtracting fractions, then you can either use cross multiplication or calculate the LCM of [denominators](#) and find and operate [numerators](#) accordingly.

