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ADDING FRACTIONS WITH WHOLE NUMBERS WORKSHEET-II

- 1) Stefanie swam four-fifths of a lap in a pool in the morning and 2 laps in the evening. How many laps did she cover the whole day?



- 2) The sum of $\frac{4}{10}$ and 5 is:

- a) 2
- b) $5\frac{2}{5}$
- c) $5\frac{4}{5}$
- d) None of the above

- 3) Check whether the following equation is correct or not.

$$5 + \frac{3}{5} = 5\frac{3}{5} = \frac{28}{5}$$

- 4) Match the columns:

A	B
1. $\frac{5}{2} + 1$	a. $2\frac{5}{9}$
2. $\frac{5}{9} + 2$	b. $3\frac{1}{2}$
3. $\frac{6}{9} + 3$	c. $3\frac{2}{3}$

- 5) Fill in the blanks:

The common denominator of $\frac{7}{14}$ and 3 is _____.

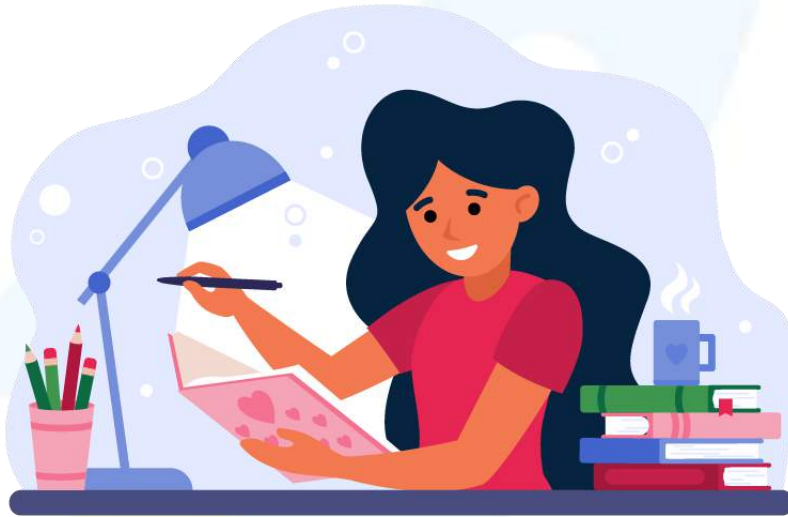
6) Add the following:

$$\frac{4}{7}, 2, \frac{1}{2}$$

7) Find the missing term:

$$? - \frac{9}{3} = 1$$

8) It took Amanda five-thirds of an hour to complete her math homework on Monday, 3 hours on Tuesday, and 1 hour on Wednesday. How many hours did she take to complete his homework altogether?



9) From what number should 4 be subtracted from to give $\frac{3}{4}$ as the result.

10) The summation of $\frac{1}{9}$ and $\frac{8}{9}$ will make a whole. The given statement is

a) True

b) False

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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

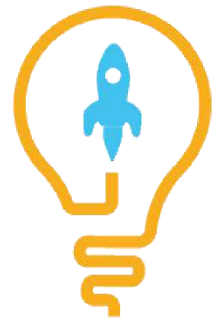
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$2\frac{4}{5}$ laps
2)	b)
3)	Correct
4)	1--b; 2--a; 3--c
5)	14
6)	$3\frac{1}{14}$
7)	4
8)	$5\frac{2}{3}$ hours
9)	$4\frac{3}{4}$
10)	a)

FUN FACT

1. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.
2. If you have different denominators for the terms while adding or subtracting fractions, then you can either use cross multiplication or calculate the LCM of denominators and find and operate numerators accordingly.
3. The word fraction has its origin from the Latin word "fractio", meaning "to break".

