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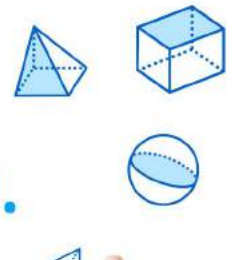

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ADDING FRACTIONS WITH WHOLE NUMBERS WORKSHEET-I

F

1) Calculate the sum: $\frac{1}{2} + 1$

2) Sam bought $2\frac{1}{2}$ kg of rice from one shop and 2 kg of rice from the other shop. How much rice did he buy in all?

3) From which number should $\frac{1}{3}$ be subtracted from to give 4 as the result?

4) State whether True or False:
Sum of a whole number and a proper fraction can be represented as an improper fraction.

5) Add the following terms.
$\frac{1}{9}$, 1, $\frac{1}{3}$, 2

6) Add the following and represent the answer in a number line:
3, 2, $\frac{1}{2}$

7) Find the missing term:
? - $\frac{9}{17}$ = 2

8) Thomas bought $3\frac{1}{2}$ kg of tomato, 1 kg of onion and $\frac{1}{2}$ kg of aubergines from a grocery store. How much vegetables did he buy??

9) Ron traveled in his carriage $3\frac{2}{5}$ km on Monday, 4 km on Tuesday and 2 km on Wednesday. What distance did he travel in all?

10) A number is greater by 2 than the fraction $\frac{13}{21}$. Find the number.

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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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ANSWERS

1)	$1\frac{1}{2}$
2)	$4\frac{1}{2}$ kg
3)	$4\frac{1}{3}$
4)	True
5)	$3\frac{4}{9}$
6)	$5\frac{1}{2}$
7)	$2\frac{9}{17}$
8)	5 kg
9)	$9\frac{2}{5}$ km
10)	$2\frac{13}{21}$

FUN FACT

1. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.
2. The word fraction has its origin from the Latin word "fractio", meaning "to break".
3. If you have a common denominator for the terms while adding or subtracting fractions, then you can simply perform the operations on the numerators and retain the denominators.