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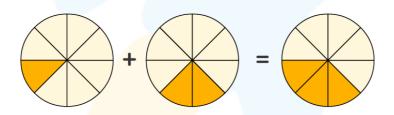
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Adding Fractions With Different Denominators Worksheets

- 1) Find the sum of the fractions: $\frac{17}{8}$, $8\frac{4}{5}$, 3
- 2) Simplify: $\frac{8}{6} + \frac{17}{9} + \frac{7}{3}$
- 3) Find out which of the following fractions will be best suited for the given question mark: ? + 1 = $\frac{12}{8}$

 - a) $\frac{3}{8}$ b) $\frac{4}{8}$ c) $\frac{3}{4}$ d) $\frac{1}{8}$
- 4) Evaluate the fractional equation indicated by the dark shaded region in the following representation.



- 5) The addition of the two fractions $\frac{7}{13}$ and $\frac{12}{26}$ is a whole number. The given statement is _____.
 - a) True
 - b) False
- 6) Fill the appropriate number in the box of the equation: $\frac{9}{8} + \frac{\square}{4} = \frac{15}{8}$
- 7) Solve for $y: y \frac{8}{15} = \frac{37}{30}$
- 8) Find the missing term: $21\frac{2}{3} + 6 = 5\frac{2}{7} + ?$



9) Chef served $\frac{31}{12}$ pots of chicken soup and $\frac{13}{6}$ pots of vegetable soup during lunch time. How many pots were served in all?



10) Which is greater?
$$\frac{9}{5} + \frac{4}{7} OR \frac{3}{2} - \frac{6}{11}$$



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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.

She is extremely patient and generous with Miranda."

- Gary Schwartz

- Kirk Riley

- Barbara Cabrera

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1)	$13\frac{37}{40}$ 100
2)	18
3)	b) $\frac{4}{8}$ 1 2 3
4)	$\frac{1}{8} + \frac{2}{8} = \frac{3}{8}$
5)	a) True
6)	3
5) 6) 7)	$\frac{53}{30}$
8)	$22\frac{8}{21}$
9)	$\frac{57}{12}$
10)	$\frac{9}{5} + \frac{4}{7}$



FUN FACT

- 1. The fraction whose numerator is smaller than the denominator is known as proper fraction.
- 2. Indians wrote the fractions with one number above another (<u>numerator</u> and <u>denominator</u>), but without a line.
- 3. The word <u>fraction</u> is derived from the Latin word "fractio", which means "to break".

