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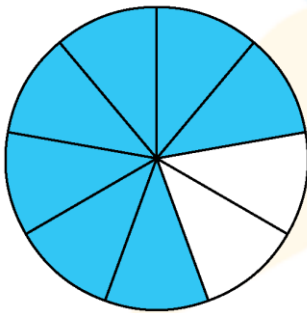
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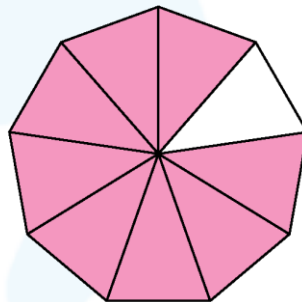
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Adding Fractions With Different Denominators Worksheets

- 1) Fill the appropriate number in the box of the equation: $\frac{11}{8} + \frac{3}{4} = \frac{\square}{8}$
- 2) If the fraction $\frac{4}{9}$ is added to the fraction $\frac{1}{3}$, what would be the final outcome?
- 3) Find out which of the following fractions will be best suited for the given question mark: $\frac{4}{8} + ? = \frac{12}{8}$
 - a) $\frac{3}{8}$
 - b) 1
 - c) $\frac{3}{4}$
 - d) $\frac{1}{2}$
- 4) Find the value if the fraction I is added in the fraction II.



I

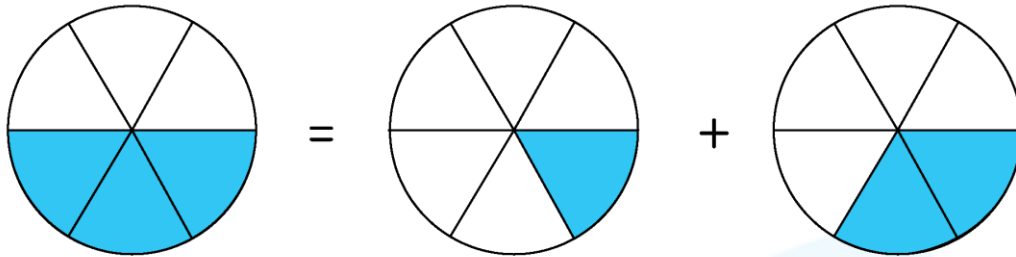


II

- 5) Find the value of: $\frac{45}{21} + \frac{15}{7}$
- 6) Which of the following fractional equation given below are correct?
 - a) $\frac{9}{5} + \frac{5}{3} = -\frac{2}{15}$
 - b) $\frac{15}{6} + \frac{7}{3} = \frac{29}{6}$
 - c) $\frac{25}{14} + \frac{15}{7} = -\frac{5}{7}$

7) Simplify the expression; $\frac{23}{18} + \frac{2}{6} + \frac{1}{9}$

8) Write the following diagrammatic equation in the fractional form.



9) The addition of the two fractions $\frac{4}{10}$ and $\frac{3}{5}$ is a whole number. The given statement is ____.

- a) True
- b) False

10) Find the value obtained when the fraction $\frac{17}{8}$ is added to the fraction $\frac{25}{12}$

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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	17
2)	$\frac{7}{9}$
3)	b) 1
4)	$\frac{119}{72}$
5)	$\frac{90}{21}$
6)	b)
7)	$\frac{1}{9}$
8)	$\frac{3}{6} = \frac{1}{6} + \frac{2}{6}$
9)	a) True
10)	$\frac{101}{24}$

FUN FACT

1. The fraction whose numerator is smaller than the denominator is known as proper fraction.
2. The LCM of denominators is needed to add or subtract two fractions of different denominators.
3. Adding or subtracting fractions is similar to adding or subtracting the whole numbers when you have the common denominators.

