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Adding and Subtracting Mixed Numbers With Unlike Denominators Worksheets

1) Solve the following on a number line: $1\frac{5}{10} + 2\frac{1}{2} - \frac{3}{6}$.



2) Check whether the following expression is correct or incorrect:

$$4\frac{4}{28} + \frac{6}{21} - 1\frac{1}{7} = 3\frac{2}{7}$$

3) Martha jogged and walked a total of $4\frac{1}{4}$ miles in Central Park today. If she jogged a distance of $1\frac{3}{12}$ miles, how many miles did Martha walk?



4) Ron ordered a burger, pizza and a coffee in a cafe. If the cost of burger was $\$4\frac{1}{4}$, while the cost of pizza was $\$\frac{3}{4}$ more and that of coffee was $\$\frac{5}{20}$ less than the burger. Calculate the amount he paid at the cafe?



5) Solve the following and represent the answer on a number line:

$$1\frac{2}{6} + 1\frac{2}{3}$$



6) Which number when subtracted from the sum of $\frac{4}{5}$ and $1\frac{20}{50}$ will result in $2\frac{3}{15}$.

7) Find the missing term:

$$? - 8\frac{1}{7} = 1\frac{6}{21}$$

8) State whether True or False:

A mixed number is a sum of a proper fraction and a whole number and its value is similar to an improper fraction.

9) Solve:

$$1\frac{4}{18} + 5\frac{7}{9} - 1\frac{9}{27}$$

10) Fill in the blanks:

$$\underline{\hspace{1cm}} + 1\frac{9}{12} = 2\frac{1}{4}$$

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in an interesting way,
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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

| | |
|-----|-------------------|
| 1) | $3\frac{1}{2}$ |
| 2) | Correct |
| 3) | 3 miles |
| 4) | $\$13\frac{1}{4}$ |
| 5) | 3 |
| 6) | 0 |
| 7) | $9\frac{3}{7}$ |
| 8) | True |
| 9) | $5\frac{2}{3}$ |
| 10) | $\frac{1}{2}$ |

FUN FACT

1. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.
2. The word [fraction](#) has its origin from the Latin word "fractio", meaning "to break".
3. If you have a common denominator for the terms while adding or subtracting fractions, then you can simply perform the operations on the [numerators](#) and retain the [denominators](#).

