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## Adding and Subtracting Fractions Worksheets

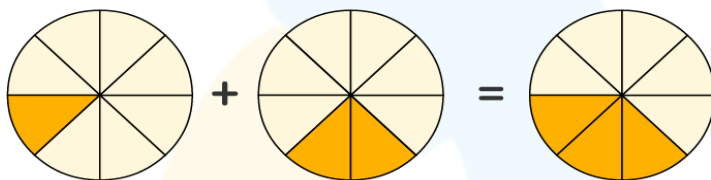
1) An animal weighted  $\frac{5}{2}$  lbs. After few weeks, its weight was increased by  $\frac{3}{4}$ . But afterwards, it lost  $\frac{1}{2}$  lbs. What is the current weight of the animal.

2) Calculate the sum:  $\frac{1}{2} - \frac{1}{3} - \frac{1}{4} - \frac{1}{5}$

3) Find the missing term:  $\frac{1}{2} - \frac{1}{3} = \frac{1}{6}$

4) Calculate the difference:  $\frac{1}{2} - \frac{1}{3} = \frac{1}{6}$

5) Evaluate the fractional expression indicated by the dark shaded region in the following representation and verify your answer.



6) Simplify:  $\frac{1}{2} - \frac{1}{3} - \frac{1}{4}$

7) Find the missing term:  $\frac{1}{2} - \frac{1}{3} = \frac{1}{6}$

8) Evaluate:  $\frac{1}{2} - \frac{1}{3} - \frac{1}{4}$

9) What fraction when added to  $\frac{1}{2}$  would give the result as  $\frac{3}{4}$ ?

10) Evaluate the given expression:  $\frac{1}{2} - \frac{1}{3} - \frac{1}{4} - \frac{1}{5}$

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## Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

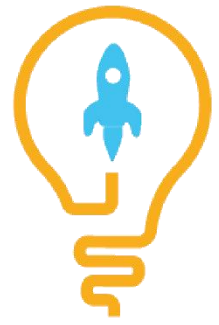
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$\frac{14}{15}$ lbs
2)	$5\frac{4}{17}$
3)	$4\frac{11}{14}$
4)	$11\frac{1}{45}$
5)	$\frac{1}{8} + \frac{2}{8} = \frac{3}{8}$
6)	$21\frac{83}{260}$
7)	$22\frac{8}{21}$
8)	7
9)	$2\frac{33}{56}$
10)	$8\frac{1}{20}$

## FUN FACT

1. For the fractions with common denominator ,while adding or subtracting fractions, simply perform the operations on the numerators and retain the denominators.
2. Even if you don't have a common denominator, you need to make it common first by taking the LCM and multiplying it.
3. The word fraction had its origin from the Latin word "fractio" that means to break.

