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# Adding and Subtracting Fractions Worksheets

1) Fill in the missing number:

– –

2) Sort the following numbers in increasing order:

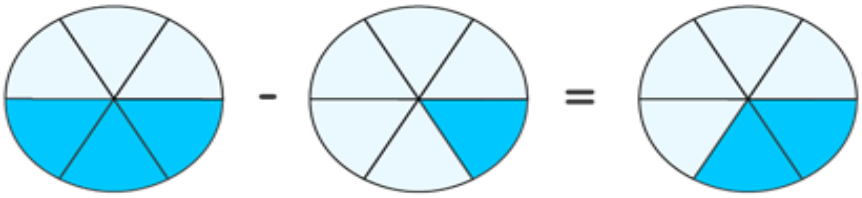
a)– –

b)– –

c)– –

3) Determine whether the following diagram represents the correct information for the subtraction of:

– – –.



4) Choose the correct option:

a)— — —

b)— — —

c)— — —

5) Rachel has ordered a pizza for tonight. If she eats – th of the pizza, and gives – th of the pizza to her sister, then how much fraction of the pizza is left?

6) Caroline is preparing for a running competition. If she runs $\frac{6}{9}$ th of the ground every day, what fraction of the ground is left for her to cover every day?

7) $\frac{3}{19}+\frac{4}{19}+\frac{2}{19}=\frac{9}{19}$.
The given statement is
a) Correct
b) Incorrect

8) Sam went to a shop. While purchasing a product for $\$\frac{3}{4}$, he gave a note for $2. How much change will he receive back from the shop keeper?

9) Simplify the given expression:
$\frac{3}{5}+\frac{4}{3}-\frac{6}{7}$

10) One day $\frac{6}{7}$ th portion of a land was given for sale. The next day they removed $\frac{1}{7}$ th of the land from sale portion. How much portion of land can still be told on sale?

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- Gary Schwartz

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- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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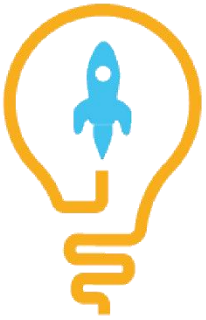
# ANSWERS



| | |
|---|---|
| 1) | $\frac{1}{5}$ |
| 2) | c < a < b |
| 3) | Correct |
| 4) | b) |
| 5) | $\frac{3}{8}$ |
| 6) | $\frac{3}{9} = \frac{1}{3}$ |
| 7) | a) Correct |
| 8) | $\$1\frac{1}{4}$ |
| 9) | $1\frac{8}{105}$ |
| 10) | $\frac{5}{7}$ |

# FUN FACT

1. Adding or subtracting fractions is similar to adding or subtracting the whole numbers when you have the common denominators.

2. If you have a common denominator for the terms while adding or subtracting fractions, then you can simply perform the operations on the numerators and leave the denominators.

3. Even if you don't have a common denominator, you need to make it common first by taking the LCM and multiplying it.