1) Solve the following expression: $\frac{1}{6} + \frac{2}{3} - \frac{1}{4}$.

2) Nora ate $\frac{4}{5}$ of a pizza and Jenny ate $\frac{3}{4}$ of the same pizza. How much portion of pizza is left if they together bought 2 pizzas?
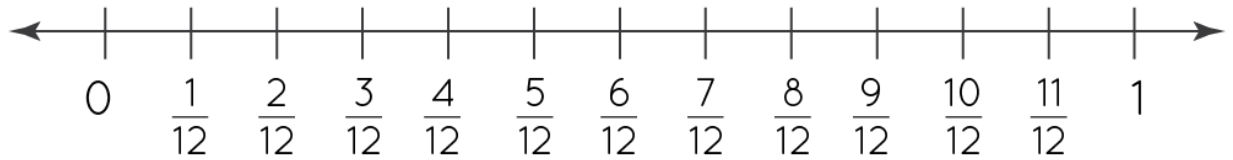

3) Solve the expression:
$\frac{5}{12} + \frac{5}{18} - \frac{5}{36}$

4) Match the columns:

A	B
1. $\frac{1}{5} + \frac{1}{7} - \frac{1}{9}$	a. $\frac{55}{315}$
2. $\frac{1}{5} - \frac{1}{7} + \frac{1}{9}$	b. $\frac{73}{315}$
3. $\frac{1}{7} - \frac{1}{5} + \frac{1}{9}$	c. $\frac{17}{315}$

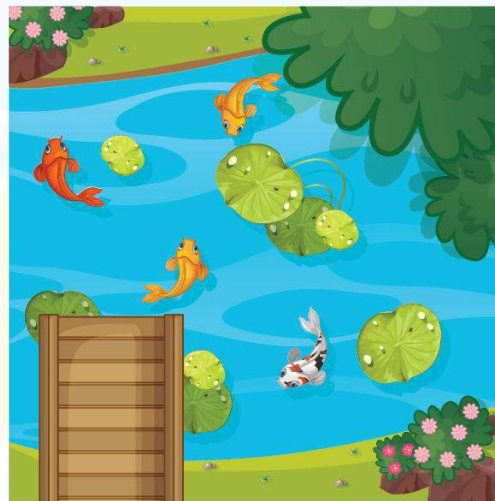5) Solve the following expression on the number line given below:

$$\frac{1}{4} + \frac{2}{3} - \frac{5}{12}$$

A number line from 0 to 1 marked in twelfths: 0, $\frac{1}{12}$, $\frac{2}{12}$, $\frac{3}{12}$, $\frac{4}{12}$, $\frac{5}{12}$, $\frac{6}{12}$, $\frac{7}{12}$, $\frac{8}{12}$, $\frac{9}{12}$, $\frac{10}{12}$, $\frac{11}{12}$, 1

6) Find the missing term:

$$? - \frac{9}{17} - \frac{7}{9} = \frac{2}{9}$$

7) In a fish pond, if there are $\frac{1}{4}$ red colored fish and $\frac{5}{7}$ yellow colored fish and the remaining green colored fish. what is the total fraction of green colored fish in the pond?

8) Solve:

$$\frac{6}{11} - \frac{2}{13} + 3$$

9) State whether True or False:
Cross multiplication method can be used to add/subtract fractions.

10) Fill in the blanks:

$$\underline{\quad} - \frac{7}{9} + \frac{1}{4} = 2$$

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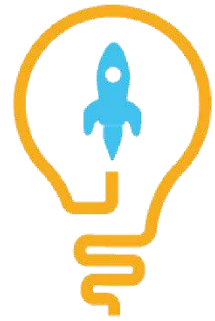
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- Barbara Cabrera

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1)	$\dfrac{7}{12}$
2)	$\dfrac{9}{20}$
3)	$\dfrac{5}{9}$
4)	1--b; 2--a; 3--c
5)	$\dfrac{6}{12} = \dfrac{1}{2}$
6)	$1\dfrac{9}{17}$
7)	$\dfrac{1}{28}$
8)	$3\dfrac{56}{143}$
9)	True
10)	$2\dfrac{19}{36}$

FUN FACT

1. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.

2. The word fraction has its origin from the Latin word "fractio", meaning "to break".

3. If you have different denominators for the terms while adding or subtracting fractions, then you can either use cross multiplication or calculate the LCM of denominators and find and operate numerators accordingly.