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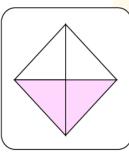


ADDING AND SUBTRACTING FRACTIONS WITH LIKE DENOMINATORS-I

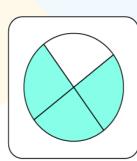
1) Solve:
$$\frac{3}{4} + \frac{2}{4} - \frac{1}{4}$$

- 2) To which number should the sum of $\frac{1}{8}$ and $\frac{3}{8}$ be added to give $\frac{7}{8}$ as the result?
- 3) Simplify the fractions and choose their common denominator: $\frac{14}{36}$ and $\frac{1}{18}$.
 - a)9
 - b)18
 - c)12
 - d)None of the above
- 4) Solve the following expression and choose the correct representation for the answer:

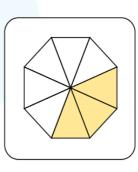
$$\frac{7}{12} + \frac{2}{12} - \frac{1}{12}$$



(a)



(b)



(c)



(d)

5) Add the following like fractions:

$$\frac{4}{9}$$
, $\frac{1}{9}$, $\frac{2}{9}$

6) Find the difference:

$$\frac{7}{9} - \frac{2}{9} - \frac{4}{9}$$



7) Pick the correct answer for the given expression:

$$\frac{3}{19} + \frac{4}{19} - \frac{2}{19}$$

$$0) \frac{5}{19}$$

$$0) \frac{7}{19}$$

 $(2)^{\frac{19}{19}}$

d)None of the above

8) Solve: $\frac{15}{16} + \frac{1}{16} - \frac{7}{16}$.

9) Match the columns

Tracer the colorina	
А	В
$1.\frac{5}{7} + \frac{2}{7} - \frac{3}{7}$	a. $\frac{4}{7}$
$2.\frac{5}{7} - \frac{2}{7} + \frac{3}{7}$	b. 0
$3.\frac{2}{7} + \frac{3}{7} - \frac{5}{7}$	C. $\frac{6}{7}$

10)To stay healthy, Emily decided to walk for $\frac{14}{15}$ mile every day. She walked $\frac{7}{15}$ mile to work and walked $\frac{2}{15}$ mile at lunchtime. How much more does she need to walk after dinner if she wants to meet her target distance?





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"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.

She is extremely patient and generous with Miranda."

- Gary Schwartz

- Kirk Riley

- Barbara Cabrera

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1)	1
2)	3
	8
3)	b)
4)	$\frac{8}{12} = \frac{2}{3}$; d)
5)	7
	$\frac{1}{9}$
6)	1
	9
7)	a)
8)	9
	$\overline{16}$
9)	1a; 2c; 3b
10)	$\frac{1}{3}$ mile



FUN FACT

- 1. The fraction whose numerator is greater than the <u>denominator</u> is known as improper fraction.
- 2. The place value of digits gets divided by 10, as we move towards right from the decimal point.
- 3. The word <u>fraction</u> is derived from the Latin word "fractio", which means "to break".

