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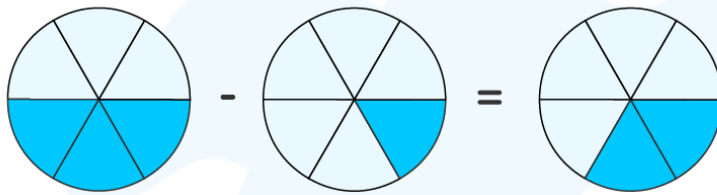
5th Grade Adding and Subtracting Fractions Worksheets

1) Calculate the difference of given fractions: $\frac{200}{54}$, $\frac{1}{7}$, $2\frac{1}{2}$

2) Subtract the given fractions: $12\frac{1}{2}$, $\frac{1}{2}$, $3\frac{1}{2}$, $\frac{3}{2}$

3) Evaluate: $\frac{43}{2} - \frac{3}{2} - 6\frac{2}{3}$

4) Solve: $18\frac{1}{3} - \frac{3}{2} - 10\frac{1}{2} + \frac{3}{2}$



5) Add the given fractions: $\frac{4}{7}$, $\frac{11}{2}$, $11\frac{5}{9}$

6) Simplify the given expression: $8\frac{2}{3} - 3\frac{1}{2} - 1\frac{4}{7} + \frac{12}{5}$

7) Calculate the sum: $\frac{5}{17} + \frac{11}{17} + \frac{23}{17} + \frac{50}{17}$

8) Find the missing term: $2 + \frac{14}{7} = ? - \frac{2}{28} - \frac{10}{14}$

9) An animal weighted $\frac{5}{6}$ lbs. After few weeks, its weight was increased by $\frac{3}{10}$. But afterwards, it lost $\frac{1}{5}$ lbs. What is the current weight of the animal.

10) Sally runs $\frac{50}{7}$ km every morning. She has already covered $\frac{23}{7}$ km. How much distance to be covered is remaining.



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in an interesting way,
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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

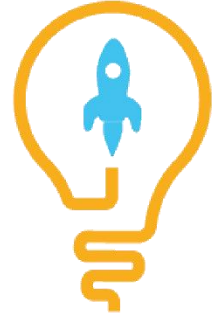
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$6\frac{131}{378}$
2)	7
3)	$13\frac{1}{3}$
4)	$7\frac{5}{6}$
5)	$17\frac{79}{126}$
6)	$5\frac{209}{210}$
7)	$5\frac{4}{17}$
8)	$4\frac{11}{14}$
9)	$\frac{14}{15}$ lbs
10)	$\frac{27}{7}$ km

FUN FACT

1. Indians were the first to write the fractions with one number above another (numerator and denominator), but without a line.
2. In Ancient Rome, fractions were only written using words to describe a part of the whole.
3. The vertical line used to separate the numerator and denominator was first used by the Arabs.

