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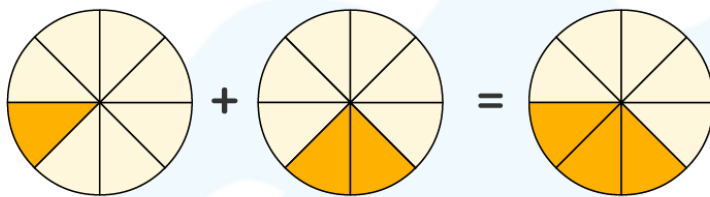
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## 5th Grade Adding and Subtracting Fractions Worksheets

1) Calculate the sum of given fractions:  $17\frac{2}{11}$ ,  $\frac{5}{4}$ ,  $\frac{81}{9}$

2) Find the difference:  $\frac{76}{8} - 5\frac{19}{25} - \frac{3}{8}$

3) Evaluate the fractional expression indicated by the dark shaded region in the following representation and verify your answer.



4) Simplify:  $\frac{23}{10} + 19\frac{2}{8} - \frac{3}{13}$

5) Add the given like fractions:  $\frac{72}{5}$ ,  $\frac{13}{5}$ ,  $\frac{8}{5}$ ,  $\frac{9}{5}$

6) Solve:  $8 + \frac{2}{7} - 7$

7) Find the sum:  $67\frac{2}{9}$ ,  $10\frac{1}{2}$ ,  $17\frac{2}{7}$

8) Evaluate:  $\frac{85}{4} - \frac{29}{4} - \frac{28}{4}$

9) A father gave three-eighth pizza to his children and two-eighth to his wife. What fraction of pizza was left for him?



10) Amy gave  $\frac{2}{5}$  of a chocolate bar to her friend and kept  $\frac{1}{3}$  for herself. How much chocolate do they have altogether?

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in an interesting way,  
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## Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

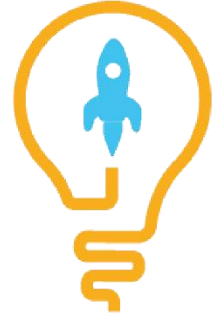
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$27\frac{19}{44}$
2)	$3\frac{73}{200}$
3)	$\frac{1}{8} + \frac{2}{8} = \frac{3}{8}$
4)	$21\frac{83}{260}$
5)	$20\frac{2}{5}$
6)	$1\frac{2}{7}$
7)	$95\frac{1}{126}$
8)	7
9)	$\frac{3}{8}$
10)	$\frac{11}{15}$

## FUN FACT

1. In Ancient Rome, fractions were only written using words to describe a part of the whole.
2. Indians wrote the fractions with one number above another (numerator and denominator), but without a line.
3. It was the Arabs only, who added the line which is used to separate the numerator and the denominator.

