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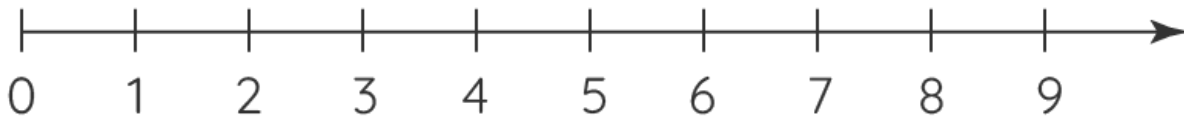
2nd Grade Addition Worksheet

Q1. Write the addition statement for the following:



Q2. Solve and represent the addition statement on the number line.

$$3 + 4 = \boxed{}$$



Q3. Use repeated addition to describe the array.

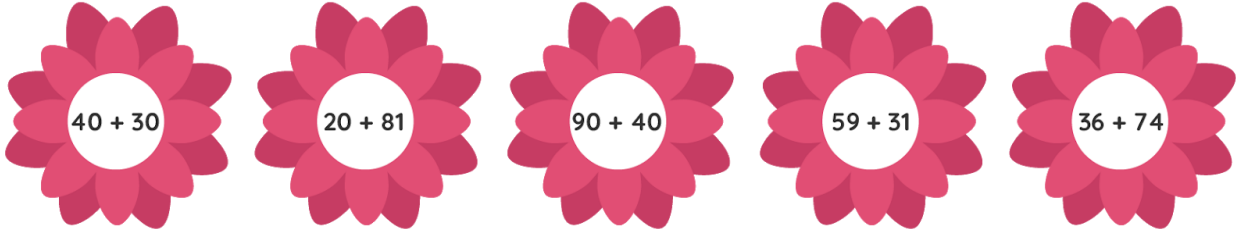


$$4 + \boxed{} + \boxed{} = \boxed{}$$

Q4. Fill in the blank:

$$45 + 39 = \boxed{} + 45$$

Q5. Kate has to water only the flowers that add up to numbers greater than 100. Circle the flowers with sum greater than 100



Q6. Circle the correct answer:

200 =

- (a) $100 + 100 + 100$
- (b) $100 + 50 + 50$
- (c) $400 - 300$

Q7. What is the sum when 170 is added to 130?

Q8. The florist bought 137 red roses, 544 white daisies and 15 red tulips. How many flowers did the florist bring in all?

Q9. Add:

$$\begin{array}{r} \text{H T O} \\ 358 \\ +162 \\ \hline \\ \hline \end{array}$$

Q10. Ashley recorded the results from a computer survey. She recorded 680 results from children, 246 from the parents. How many results did Ashley record in all?

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in an interesting way,
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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

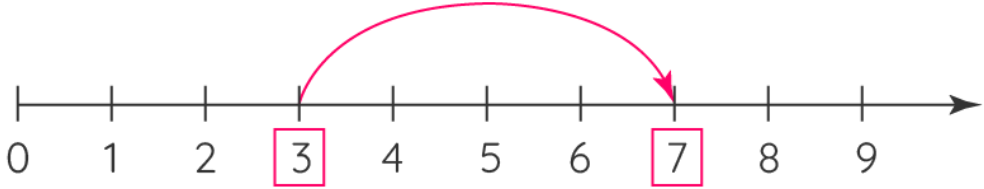
"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

| | |
|----|---|
| 1) | $5 + 8 = 13$ |
| 2) | $3 + 4 = 7$  |
| 3) | $4 + \underline{4} + \underline{4} + \underline{4} = \underline{12}$ |
| 4) | 39 |
| 5) | $20 + 81$ $90 + 40$ $36 + 74$ |
| 6) | (b) |

| | |
|-----|-----|
| 7) | 300 |
| 8) | 696 |
| 9) | 520 |
| 10) | 926 |

FUN FACT

1. Addition is putting two or more numbers together or combining them to know the total.
2. When adding different digit numbers, make sure to place the numbers one below the other in the correct column of their place value.
3. Adding zero to any number gives the number itself.

