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2 DIGIT BY 2 DIGIT MULTIPLICATION-2

1) Fill in the blank for the mathematical equation, _____ $\times$ 50 = 1250.

2) Fill the appropriate number in the box given below.

$$\begin{array}{r} 11 \\ \times 62 \\ \hline \end{array}$$

3) Solve the mathematical expression: $(20+5) \times (20-5)$.

4) The value of 25×72 is _____.

5) Fill in the blanks with appropriate symbol '>', '<', and '='.

a) 40×20 _____ 750

b) 25×80 _____ 2000

b) 15×18 _____ 280

6) Which of the following given below is the smallest.

a) 25×12

b) 50×11

c) 30×15

d) _____

20×16

7) If the speed of a train is 65 miles per hour, and the time taken by the train to complete a journey is 15 hours. Find the total distance covered by the train during the journey.



8) Find the values of the following.

a) 10×35

b) 95×55

9) Which of the following equations is/are true

a) $30 \times 20 = 650$

b) $50 \times 80 = 4000$

c) $65 \times 12 = 780$

d) $92 \times 21 = 1840$

10) Match the following.

a) $\underline{\quad} \times 30 = 900$	i) 20
b) 81×12	ii) 735
c) 35×21	iii) 972
d) $18 \times \underline{\quad} = 360$	iv) 30

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in an interesting way,
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"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

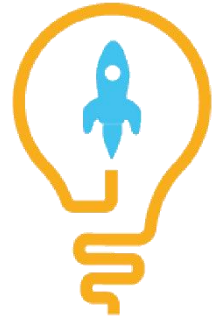
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	25
2)	682
3)	275
4)	1800
5)	a) $>$ b) $=$ c) $<$
6)	a)
7)	975 miles
8)	a) 350 b) 5225
9)	b) and c)
10)	a) $\rightarrow$ iv), b) $\rightarrow$ iii), c) $\rightarrow$ ii), d) $\rightarrow$ i)

FUN FACT

1. The addition of a number 'a' to 'b' times is equal to the multiplication of two numbers 'a' and 'b'.
2. Multiplication is the reverse operation of division.
3. The multiplication of the two numbers is always greater than both the numbers.

